



LKS2 Autumn Cycle A

Curriculum Subject	Activities and Learning Challenges
Literacy	<p><u>Writing</u> Writing will be mostly linked to the topic and the text Mohammed's Journey by Anthony Robinson and Annemarie Young focussing on:</p> <ul style="list-style-type: none"> • Variety of sentence types with a focus on leading to a coherent paragraph. • Diary entry • Recount of traditional stories from around the world • Letter • Poetry week- featuring poems from around the world • Handwriting and letter formation <p><u>SPAG</u></p> <ul style="list-style-type: none"> • Common nouns • Proper nouns • Adjectives • Word classes • Year 3/4 word list • Keywords • Dictation • Dictionary skills <p><u>Reading</u></p> <ul style="list-style-type: none"> • Class story • Guided reading • Home library books • Individual reading- flying boot • Comprehension- Scholastic read and respond <p>Encouraging for reading for pleasure</p>
Maths	<p><u>Year 3</u></p> <ul style="list-style-type: none"> • Mental addition, subtraction, multiplication and division • Number and place value • Problem solving, reasoning and algebra • Adding and subtracting money <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Mental addition, subtraction, multiplication and division

	<ul style="list-style-type: none"> • Number and place value • Telling and writing the time • Written addition and subtraction <p>Decimals, percentages and their equivalent fractions</p>
Science	<p><u>Plants</u></p> <ul style="list-style-type: none"> • Functions of a plant • 7 life processes • Photosynthesis • Practical enquiry <p><u>Animals and Humans</u></p> <ul style="list-style-type: none"> • Staying healthy • Food groups • Skeleton, bones and muscles • Exercise
ICT	<ul style="list-style-type: none"> • CEOP Ambassador delivered eSafety project designing eSafety posters • Recognising how to keep safe online whilst at home and school • Digital leader applications and presentations • Harvest assembly video production/green screen • Country database research and Powerpoint presentations.
History	<p>Changes in Britain from the Stone Age to the Iron Age</p> <ul style="list-style-type: none"> • Studies based on hunter-gatherers and early farmers from Skara Brae • Bronze Age religion, technology and travel, for example: Stonehenge • Iron Age Hill forts • Survival in the Stone Age • Chronological order of prehistoric events
Geography	<ul style="list-style-type: none"> • Skara Brae study- archaeological site • How land use has changed over time
Art and Design	<ul style="list-style-type: none"> • Cave paintings • Animal art
Design and Technology	<ul style="list-style-type: none"> • Palaeolithic, Mesolithic and Neolithic homes using basic D and T materials-clay etc • Iron Age Jewellery
Physical Education	<p><u>Invasion Games Passing – netball, football, rugby</u></p>
Religious Education	<ul style="list-style-type: none"> • Places of worship (church, synagogue, mosque) • Identifying features of a church • Exploring the purpose and parts of a mosque • Rituals taken in a mosque and in a church • Explaining the term ‘sacred’

	<ul style="list-style-type: none"> • Celebrations
<p>Modern Foreign Language</p>	<p><u>French</u></p> <ul style="list-style-type: none"> • French culture • Customs
<p>PSHE</p>	<p><u>Beginnings SEAL</u></p> <ul style="list-style-type: none"> • School council - Electoral process for class council • Rules and why we have them • Empathy from a new situation <p><u>Personal Safety</u></p> <ul style="list-style-type: none"> • Safe/ unsafe places in my environment • Stranger danger • Road safety • Home safety • E-Safety • Class Council