



## LKS2 Autumn Cycle A

Curriculum Subject	Activities and Learning Challenges
Literacy	<p><b><u>Writing</u></b>            Writing will be mostly linked to the topic and the text Mohammed's Journey by Anthony Robinson and Annemarie Young focussing on:</p> <ul style="list-style-type: none"> <li>• Variety of sentence types with a focus on leading to a coherent paragraph.</li> <li>• Diary entry</li> <li>• Recount of traditional stories from around the world</li> <li>• Letter</li> <li>• Poetry week- featuring poems from around the world</li> <li>• Handwriting and letter formation</li> </ul> <p><b><u>SPAG</u></b></p> <ul style="list-style-type: none"> <li>• Common nouns</li> <li>• Proper nouns</li> <li>• Adjectives</li> <li>• Word classes</li> <li>• Year 3/4 word list</li> <li>• Keywords</li> <li>• Dictation</li> <li>• Dictionary skills</li> </ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"> <li>• Class story</li> <li>• Guided reading</li> <li>• Home library books</li> <li>• Individual reading- flying boot</li> <li>• Comprehension- Scholastic read and respond</li> </ul> <p>Encouraging for reading for pleasure</p>
Maths	<p><b><u>Year 3</u></b></p> <ul style="list-style-type: none"> <li>• Mental addition, subtraction, multiplication and division</li> <li>• Number and place value</li> <li>• Problem solving, reasoning and algebra</li> <li>• Adding and subtracting money</li> </ul> <p><b><u>Year 4</u></b></p> <ul style="list-style-type: none"> <li>• Mental addition, subtraction, multiplication and division</li> </ul>

	<ul style="list-style-type: none"> <li>• Number and place value</li> <li>• Telling and writing the time</li> <li>• Written addition and subtraction</li> </ul> <p>Decimals, percentages and their equivalent fractions</p>
Science	<p><b><u>Plants</u></b></p> <ul style="list-style-type: none"> <li>• Functions of a plant</li> <li>• 7 life processes</li> <li>• Photosynthesis</li> <li>• Practical enquiry</li> </ul> <p><b><u>Animals and Humans</u></b></p> <ul style="list-style-type: none"> <li>• Staying healthy</li> <li>• Food groups</li> <li>• Skeleton, bones and muscles</li> <li>• Exercise</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• CEOP Ambassador delivered eSafety project designing eSafety posters</li> <li>• Recognising how to keep safe online whilst at home and school</li> <li>• Digital leader applications and presentations</li> <li>• Harvest assembly video production/green screen</li> <li>• Country database research and Powerpoint presentations.</li> </ul>
History	<p><b>Changes in Britain from the Stone Age to the Iron Age</b></p> <ul style="list-style-type: none"> <li>• Studies based on hunter-gatherers and early farmers from Skara Brae</li> <li>• Bronze Age religion, technology and travel, for example: Stonehenge</li> <li>• Iron Age Hill forts</li> <li>• Survival in the Stone Age</li> <li>• Chronological order of prehistoric events</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Skara Brae study- archaeological site</li> <li>• How land use has changed over time</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>• Cave paintings</li> <li>• Animal art</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• Palaeolithic, Mesolithic and Neolithic homes using basic D and T materials-clay etc</li> <li>• Iron Age Jewellery</li> </ul>
Physical Education	<p><b><u>Invasion Games Passing – netball, football, rugby</u></b></p>
Religious Education	<ul style="list-style-type: none"> <li>• Places of worship (church, synagogue, mosque)</li> <li>• Identifying features of a church</li> <li>• Exploring the purpose and parts of a mosque</li> <li>• Rituals taken in a mosque and in a church</li> <li>• Explaining the term ‘sacred’</li> </ul>

	<ul style="list-style-type: none"> <li>• Celebrations</li> </ul>
<p>Modern Foreign Language</p>	<p><b><u>French</u></b></p> <ul style="list-style-type: none"> <li>• French culture</li> <li>• Customs</li> </ul>
<p>PSHE</p>	<p><b><u>Beginnings SEAL</u></b></p> <ul style="list-style-type: none"> <li>• School council - Electoral process for class council</li> <li>• Rules and why we have them</li> <li>• Empathy from a new situation</li> </ul> <p><b><u>Personal Safety</u></b></p> <ul style="list-style-type: none"> <li>• Safe/ unsafe places in my environment</li> <li>• Stranger danger</li> <li>• Road safety</li> <li>• Home safety</li> <li>• E-Safety</li> <li>• Class Council</li> </ul>