



### KS1 Long Term Plan 2018-2019 CYCLE A

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	<b>Superheroes</b>	<b>Celebrations</b>	<b>Habitats and Mini-beasts</b>	<b>Let's get fit and healthy</b>	<b>Knights and Princesses</b>	<b>Under the Sea</b>
<b>History</b>	Florence Nightingale, Grace Darling, Mary Seacole	Guy Fawkes, Remembrance Day			Samuel Pepys (The Great Fire of London).	Seaside holidays in the past.
<b>Geography</b>			Identify seasonal patterns in the UK weather.	Where does food come from? Compare hot/cold climates.	Maps and routes of conquests.	Australia –compare local area to non EU country. Use basic vocab to describe area.
<b>DT</b>	Design a superhero vehicle	Cards and calendars		Design a healthy snack	Design, make and test a toy.	
<b>Art and Design</b>		Cards and calendars	Sculpt an animal	Van Gogh		Aboriginal Art
<b>ICT</b>	Digital and Technical understanding	Digital creativity	Data handling and modelling digital research.	Introduction to coding, programming, algorithms and sequencing.	Data handling and modelling digital research.	Introduction to coding, programming, algorithms and sequencing.
<b>Science</b>	Plants- identify and name	Seasonal Change- Autumn	Needs of animal and offspring. Butterflies and lifecycles.	Basic body parts. Observe growth of plants.	Materials – uses and properties.	Living things and habitats: Food chains/grouping Compare living, dead and never lived
<b>PE</b>	Space travelling in different ways.	Team Games	Ball Games	Using small equipment	Balance, agility and coordination (apparatus)	Dance
<b>RE</b>	Harvest. I wonder? Questions that puzzle us. SACRE support material	Christmas, advent, Diwali	Introduction to Islam SACRE support material	Easter	Features of different religions, including artefacts	Retelling religious stories
<b>Music</b>	Exploring long and short sounds	Exploring pulse and rhythm	Exploring sounds	Exploring instruments and symbols	Exploring timbre, tempo and dynamics	Exploring Pitch
<b>PSHCE</b>	Beginnings	Self-awareness	Change	Relationships	Respecting differences	Environmental Education
<b>Trip</b>	Firemen, (local heroes)	Vicar	Nocturnal animals	Tesco	Portland basin	Sealife Centre

\*Seasonal change will run through Science throughout the year.



<b>Opportunities where possible</b>				Frankie and Bennies	Visit castle visitor	Punch and Judy
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