

Limehurst



Community Primary School and Nursery

Inclusion Policy 2017



OVERVIEW

All will ensure that this is an educationally inclusive school where the teaching and learning, achievements, attitudes and well-being of every learner matters. We will provide an inclusive curriculum, which will meet the needs of all its pupils including those with disabilities, special educational needs, and different cultural and ethnic backgrounds including those with English as an additional language. Learning diversity will be recognised and planned for, any barriers to learning and participation will be challenged and removed and all pupils will be provided with equality of opportunity. Parents will be fully involved in the education of their children and they will be fully informed when special educational provision is being considered for their child.

OBJECTIVES

1. This policy will underpin all the other policies of this school.
2. This policy will ensure that the provisions of the SEN and Disability Act 2014, Disability Discrimination Act 1995, the subsequent Equality Act 2010 and the Code of Practice 2014 are put into place in this school.
3. The policy will ensure that the provisions of the Race Relations (Amendment Act) 2000 together with the Race relations Act 1976 and Subsequent Code of Practice 2014, underpin all aspects of the school's work.

STRATEGIES

- 1 Everyone in the school community will ensure that there is no victimisation, discrimination either direct or indirect against any learner, especially those with disability and special educational need.



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2 All must ensure that there is no victimisation, discrimination either direct or indirect against pupils on race, cultural or ethnic grounds.

4. Everyone must ensure that children with Education Health and Care Plans are accommodated in this school unless it is incompatible with the wishes of their parents or incompatible with the efficient education of other children.

3 The headteacher and leadership team will monitor, evaluate and review the operation of this policy and its impact on learners.

4 All in school must be familiar with the requirements of the Statutory Codes of Practice for SEN (Revised), Disability and Race and they must ensure that the codes underpin all aspects of their work.

OUTCOMES

The commitment to educational inclusion will be an integral part of every aspect of the school's life and work. It will be marked by the child centred approach to all we do to ensure that the needs of each individual are met.

Adopted by the Governing Body.

September 17.