



LIMEHURST COMMUNITY PRIMARY SCHOOL- PUPIL PREMIUM STRATEGY REPORT, 2017-18

Summary information					
School	Limehurst Community Primary and Nursery School				
Academic Year	2017/18	Total PP budget	£256,080	Date of most recent PP Review	September 2017
Total number of pupils	341	Number of pupils eligible for PP	194	Date for next internal review of this strategy	March 2018

Pupil Premium Impact- Reception attainment, 2017	School Disadvantaged Pupils	School 'Other' Disadvantaged Pupils	LA Disadvantaged Pupils	LA 'Other' Disadvantaged Pupils
% achieving a Good Level of Development (GLD)	59%	69%	%	%

Pupil Premium Impact- Year 1 Phonics Decoding Standard, 2017	School Disadvantaged Pupils	School 'Other' Disadvantaged Pupils	LA Disadvantaged Pupils	LA 'Other' Disadvantaged Pupils
% achieving the decoding standard	88%	67%	68%	79%

Pupil Premium Impact- Year 2 attainment and progress, 2017	School Disadvantaged Pupils	School 'Other' Disadvantaged Pupils	LA Disadvantaged Pupils	LA 'Other' Disadvantaged Pupils
% achieving expected standard in Reading, Writing & Maths combined	67%	64%	48%	67%
% achieving expected standard in Reading	81%	64%	58%	73%
% achieving expected standard in Writing	67%	64%	51%	66%
% achieving expected standard in Maths	81%	68%	61%	73%

Pupil Premium Impact- Year 6 attainment and progress, 2017	School Disadvantaged Pupils	School 'Other' Disadvantaged Pupils	National Disadvantaged Pupils	National 'Other' Disadvantaged Pupils
% achieving expected standard in Reading, Writing & Maths combined	53%	70%	48%	67%
% achieving expected standard in Reading	56%	70%	60%	77%
% achieving expected standard in Writing	84%	80%	66%	81%
% achieving expected standard in Maths	87%	90%	63%	80%
Average progress in Reading	-0.2	3.9	-0.3	0.3
Average progress in Writing	2.4	2.1	-0.8	0.2
Average progress in Maths	2.3	4.9	0.6	0.3

LIMEHURST COMMUNITY PRIMARY SCHOOL AND NURSERY

Pupil Premium Strategy 2017-2018

Success criteria

A.	To ensure children attend school regularly and on time
B.	To provide the children with opportunity to be aspirational with rich experiences and varied oppountities
C.	To improve pupil self-regulation, independence and well being
D.	To improve pupil progress and raise attainment
E.	To provide additional resource area to facilitate targeted support and intervention work

Pupil Premium Lead- Mr Wilson (as salaried)	Supporting Team; SLT, Mr Emmott (£2,000) & Mrs Wilkinson (Learning Mentor-as salaried)
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Activity	Date	Person Involved	Resources	Monitoring
<p>A) To ensure children attend school regularly and on time;</p> <ul style="list-style-type: none"> • First day calling for all vulnerable children (PP, LAC, CIN, CP & PA) • Regular monitoring of attendance- weekly attendance awards, full attendance awards and panel meetings • Please see new Attendance Policy and related action plan • Breakfast Club extended and subsidised (additional staff costs, resources & food subsidy) 	Ongoing all year	Mr Swire (Attend. Consultant) Mr Wilson (PP Lead) Strategy team Mrs Wilkinson (Learning Mentor) Office staff	Attendance team: Consultant £13,000 Learning Mentor (as salaried) Other staff (10% of dedicated time) Attendance awards £300 Breakfast Club- £12,000	Weekly monitoring by CS & EW Monthly monitoring by CS & IW Termly GB meeting- attendance as a standing agenda item
<p>B) To provide the children with opportunity to be aspirational with rich experiences and varied oppountities</p> <ul style="list-style-type: none"> • Costs of school curriculum based trips subsidies- including Castleshaw Outdoor Centre • Costs of end of year trips and international China visit subsidised • Year 4 wider opportunities programme, including after school provision (YR5 & YR6) • Targeted afterschool provision- extra-curricular clubs subsidised to promoting inclusion for all 	Financial school year, 2017-18	Mr Wilson (China) Mr Goodall (music) Unit Leaders (various trips & clubs)	China £2,000 Music £11,450 Visits & Trips £9,290	Finance committee to monitor costs and impact IW to monitor PP uptake of clubs.

<p>C) To improve pupil self-regulation, independence and well being</p> <ul style="list-style-type: none"> • Cost of school residential subsidy • Structure play activities at breaktime & lunch • School Council visits 	<p>Ongoing all year.</p> <p>Residential, May/ June annual</p>	<p>Mr Wilson (residential & KS2 play activities) Mrs Wilkinson (KS1)</p>	<p>Mr Wilson & Mrs Wilkinson</p> <p>Lunchtime supervisors- approximately 30 hours per week @ £12.33/ hour</p> <p>Residential contributions £1,900</p>	<p>IW to monitor break time/ lunchtime behaviour logs</p> <p>Finance committee to monitor additional hours costs</p> <p>IW to monitor PP residential take up</p>
<p>D) To improve pupil progress and raise attainment</p> <ul style="list-style-type: none"> • Additional EY speech and language interventions- 'speech bubbles' & BLAST 1 & 2 • Additional KS1 literacy support (3 days/ week) • TA targetted support & intervention (KS1 & 2) • Additional nursery hours for early intervention 	<p>Ongoing all year.</p>	<p>External providers Mrs Newark TAs (KS1 & 2) Extended hours for NM, AS & EH</p>	<p>External providers- £150/ half day session 20% TAs costs LN- (as salaried, 0.6 fte) Additional nursery hours £19,000</p>	<p>Finance committee to monitor additional hours costs</p> <p>Staff & Curriculum committee to monitor standards</p> <p>School Strategy team/ target setting & monitoring cycle</p>
<p>E) To provide an additional resource area to facilitate targeted support and intervention work</p> <ul style="list-style-type: none"> • 'Limehouse' portakabin payment 	<p>Financial school year, 2017-18</p>	<p>Mr Roberts (project lead)</p>	<p>Third instalment (of 5) £20,000</p>	<p>Finance committee to monitor</p>

Total resources/ cost required to enhance the provision- £294,455

EVALUATION:

- **Activity A evaluated by School Strategy Team, Attendance consultant and Governing Body**
- **Activity B evaluated by Pupil Premium Lead, School Strategy Team and GB Finance committee**
- **Activity C evaluated by Pupil Premium Lead, School Strategy Team and GB Finance committee**
- **Activity D evaluated by Head teacher, School Strategy Team and Governing Body**
- **Activity E evaluated by Head teacher and GB Finance committee**