



LIMEHURST POLICY FOR POSITIVE BEHAVIOUR

OVERVIEW

Good behaviour is central to all we do in this school. High standards of behaviour will be expected and promoted at all times in lessons and throughout every aspect of the school's life. All members of staff will set high standards and pupils will be given clear guidance on what is expected of them. The school rules will be learnt and followed by all and the Reward and Sanctions Policy will be used to underpin and reinforce good behaviour. We will work in partnership with parents to ensure that the school's values become central to the lives of learners. Home and School Agreements will promote this policy

OBJECTIVES

1. To create an ethos of good behaviour in school. This will ensure that children are happy, secure and safe.
2. To ensure that all are treated fairly, shown respect and to promote good relationships.
3. To help children lead disciplined lives and to understand that good citizenship is based upon good behaviour.
4. To build a school community which values kindness, care, good humour, good temper, obedience and empathy for others.
5. To use good behaviour to promote community cohesion.

STRATEGIES

1. The school Code of Conduct will be promoted at all times by staff and pupils.
2. All will be taught to treat others well and their behaviour will reflect this.
3. All staff will set and expect high standards of behaviour both in lessons and at all other times they are with children.
4. Children will be taught to be polite, respectful, well-mannered, obedient and well-behaved.
5. The rewards and sanctions policy will be used sensitively and sensibly by staff to encourage and promote good behaviour.
6. Each member of staff is held to be responsible for the good behaviour of the children in their care.
7. Where a member of staff is unable to cope with a behaviour issue or problem they will discuss it with an appropriate member of the Senior Leadership Team/ Head Teacher who will agree an appropriate strategy of help and support.
8. The teacher, in liaison with SLT member/ Head Teacher will involve parents at an early stage where a pupil is experiencing problems with behaviour.
9. When there is a serious problem with a pupil's behaviour, the school SENCo/ Head Teacher will, where appropriate, involve outside agencies.
10. In extreme cases, a pupil's poor behaviour or failure to respond to help, support and other sanctions may result in the child being excluded from school by the Head Teacher in accordance to the Local Authority Children's Service Exclusion Guidelines.

OUTCOMES

This policy will promote the excellent ethos of the school. It will ensure that children and staff are happy and that they enjoy coming to school. It will underpin excellent teaching, learning and progress. It will promote the high standards and high expectations set out in the school's aims and Code of Conduct. It will be used to promote community cohesion.

January 2017 to be reviewed July 2018