

Lower Key Stage 2 Newsletter

Second Spring Half Term 2020

Lower Key Stage Two

LKS 2 Team

Class 7	Mr. Todd
Class 8	Mrs. Pazos
Class 9	Mrs. Douglas
Teaching Assistants	Mrs. Bourne
	Mrs. Howarth

CURRICULUM

We are now immersed in our learning about the Norman Invasion of 1066 and the children are showing great interest in this subject. Most people remember that Harold was supposedly killed by an arrow in his eye at the Battle of Hastings. However, if you would like more details about the background as to why the battle was happening and about this period of English history we are sure your child would be happy to oblige.

In science, children have been busy showing their knowledge of a healthy diet and had fun modelling plates of food. They are currently investigating rocks. We have also been measuring them up as we plan to provide lab coats to enhance their experience when carrying out investigations.

WORLD BOOK DAY

We intend to spend most of the day sharing our favourite books with other members of the class. Your child is invited to bring their favourite book to school. We will also complete book related activities. Please see the letter sent home on Tuesday as we also intend to launch our Readathon on that day. Your support would be greatly appreciated by listening to children at home, reading extra stories during the week and of course, by sponsoring them if possible.

Competition

Our termly spelling and times table competition will be held just before we break up for Easter. There are lots of lovely prizes so please try to encourage your child to aim high and start practising at home to learn all the words of the week and times tables.

Snack Money

Water bottles can be bought in class on Monday morning 50p.

Fruit/healthy snack are available daily. Children bring 10-20p if they would like a snack that day.

Homework

Homework is set on Wednesday for all Lower KS2 classes .

There will be spellings to practise and times tables to practise.

Children also bring home a book from the class library to read for enjoyment. This can be read to them by an adult or older sibling or they can read it themselves.

Many children are not spending enough time learning their spellings and test results reflect this. Five to ten minutes daily should be sufficient, this is not onerous but instils a routine of organisation and learning ready for the next stage of school.

Visits

Wednesday 11th March Road Safety officer

Monday 16th March Eye Heroes (Thankyou to everyone who has returned the permission slips)

Below is list of activities to support your child whilst at home.

*Helping your child to practise their spellings.

*Ensure homework is returned on time and they have their reading bag on a daily basis.

*Reading stories to them.

* Chanting times tables walking along, just before bed, in the car... in fact, at every available opportunity.

*Talking to them about what they have learnt at school.

*Talking to them about time-When do we eat breakfast? How long their favourite TV programme lasts etc.
Also, helping children to recognise fractions eg half the sandwich / if the chocolate bar has six pieces and I eat two of them, what fraction have I eaten ($\frac{2}{6}$ or $\frac{1}{3}$) / is left ($\frac{4}{6}$ or $\frac{2}{3}$)?

Lastly, if you have any concerns or would like more information about any aspect of school please do not hesitate to speak to your child's class teacher.

Thank-you for your co-operation

Mrs. J. Pazos

LKS2 Lead

