



## Limehurst Primary School Pupil Premium Breakdown: 2016-17 Allocated Funding: £9310

At Limehurst Primary School we are committed to providing all our children with the opportunity to discover and enhance their physical talents as well as giving them the chance to have experiences that they would not normally have during their daily curriculum teaching. In 2016-17, we will continue to use our Sports Premium more strategically and have again contracted a Sports Coach. This has enabled us to improve our sports provision, upskill staff in order to improve our long-term PE teaching and provide extra-curricular sporting opportunities for children across the school.

### Key Priority 1: The Engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles

Resource/Event	Actions/Intervention	Breakdown of spend	Intended outcomes	Impact on participation & attainment	Have you demonstrated sustainable improvements
Varied after school clubs.	Variety of staff to lead the club including sports coaches.	£950	Increase % of children taking part in physical activity.	Children have an increased opportunity to take part in physical activity.	Children really enjoy coming to the after school clubs.
Employment of sports coach.	Class teachers work alongside the sports coach in delivering the lessons. (CPD).	£4850	Deliverance of an inclusive and high level of PE provision.	The quality of PE which is taught within the school is of a higher and more varied standard.	Sports coach used in a rotational method which has improved the delivery of PE lessons.

### Key priority 2: Creating a broader experience of a range of sports and activities offered to all pupils

Resource/Event	Actions/Intervention	Breakdown of spend	Intended outcomes	Impact on participation & attainment	Have you demonstrated sustainable improvements
New equipment has been purchased.	PE equipment is audited and renewed.	£950	Providing new sporting opportunities and increases children's enthusiasm. Allow SEND to participate in adapted sports.	Children are motivated to play with the new equipment and old equipment can still be used effectively.	Equipment investment for long term use.
Chess coach	A chess teacher has been employed once a week to teach chess.	£1000	Children learn how to play an inclusive new game which can be played on a competitive level. Create class 'league tables' and Chess teams.	Children learn rules and how to play chess in the right manner. Chess also has benefits which are wider across the curriculum such as maths.	Children often play chess in their own time such as wet play. Children are inspired to continue the activity outside of school. Children are able to show their competitive nature through a different medium.

Dance coach	Children are able to take part in an after school dance club.	£900	Children learn moves and routines in street dance whilst also taking part in physical activity.	There is a range of children taking part in more physical activity. Children also take part in dance competitions at the weekends.	More pupils engage in extracurricular activity. Children have gone on to join dance clubs outside of the school environment.
Extracurricular activity day excursion to Burrs Activity Centre (All of year 5)	Subsidising costs to allow all of year 5 to spend a day of outdoor pursuits and activities at Burrs Activity Centre	£250	Increased opportunity to participate in more 'out of the ordinary' physical activities such as orienteering and canoeing etc.	Specific Children's behaviour improves as they have something active to work towards. Building of teamwork and confidence.	More pupils engage in extracurricular activities that they might not normally get the chance to take part in – something that children look forward to.
Extracurricular activity residential excursion to Burrs Activity Centre (All of year 5)	Subsidising costs to give all of year 6 the opportunity to experience a 4 day residential comprising of outdoor pursuits	£1000	Increased opportunity to participate in more 'out of the ordinary' physical activities such as caving, canoeing, abseiling and hiking etc.	Specific Children's behaviour improves as they have something active to work towards. Building teamwork and confidence.	Annual residential – very popular with all year 6 children who go each year (the majority). Children below year 6 are excited for the opportunity and look forward to when they will get the chance to go on the residential.

### Key priority 3: The profile of PE and sport raised across the school as a tool for whole school improvement

Resource/Event	Actions/Intervention	Breakdown of spend	Intended outcomes	Impact on participation & attainment	Have you demonstrated sustainable improvements
Employment of sports coach.	Class teachers work alongside the sports coach in delivering the lessons. (CPD). Create team teaching PE timetable.	(See Key Priority 1)	To raise the profile of sport across the school whilst improving outcomes and attainment.	More pupils engaged in physical activity, and more often. More awareness of the importance of healthy lifestyle.	Teamwork, Attitudes and behaviour has been commented upon (commented upon at Burrs Outdoor pursuits centre – June 2017). Pupils demonstrating a better attitude to learning, and showing resilience within challenging activities.

### Key priority 4: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Resource/Event	Actions/Intervention	Breakdown of spend	Intended outcomes	Impact on participation & attainment	Have you demonstrated sustainable improvements
Use of sports coach.	Teachers working alongside the sports coach during PE lessons. Work with other staff to upskill them in areas they are uncomfortable in.	(See Key Priority 1)	Teacher Subject knowledge and confidence enhanced. Variety of staff to lead an after school sports club.	Through a better delivery across the school of PE, children participation and enthusiasm has improved.	The sports coach is rotated among a variety of year groups so that more year groups are able to benefit. Profile of the importance of good quality PE and sport provision is raised with staff. Staff can apply skills learnt to future lessons.

Key priority 5: Increased participation in competitive sport

Resource/Event	Actions/Intervention	Breakdown of spend	Intended outcomes	Impact on participation & attainment	Have you demonstrated sustainable improvements
Transportation of children to and from events	Travel to and from inter school events and activities. Allow for regular and organised competitions with schools close by.	£700	Increase the number of children taking part in inter-school competitions.	Children participate regularly in competitive sport. Sports are competed in such as inter school football.	Continued involvement in interschool football competitions and events
	<b>Total spending:</b>	<b>£10,600</b>			