



## EYFS Long Term Planning (Reception)

In the EYFS we follow the children's interest therefore we do not follow set topics. We endeavour to make learning active, hands on and most importantly fun. We explore seasonal change and celebrations through stories and real life experiences. We use Talk 4 Writing as a tool to develop story language and story structures.

| Topic   | Autumn   | Spring  | Summer  |
|---|--|---|---|
| <b>Personal, Social and Emotional Development</b> | Introducing Class/School rules<br>Friendships<br>Getting to know new people<br>Developing independence<br>Personal Targets<br>Celebration Assembly<br>Asking questions     | Gaining confidence<br>Self-awareness and awareness of others<br>feelings  | Safety outside school<br>Sun safety<br>Change-transition to new class   |
| <b>Communication and Language</b>                 | Intro shoulder partners.<br>BLAST<br>Daily story sessions<br>Listening and responding to others<br>Following instructions  | Question time-answering questions<br>Developing concentration span<br>Showing awareness to listener   | Quiz quiz trade.<br>Discussion surrounding change   |
| <b>Physical Development</b>                       | Spatial Awareness<br>Dough Disco<br>Outside area<br>Different ways of travelling<br>Health and hygiene<br>Balance and agility<br>Static balance<br>Number/letter formation | Healthy eating and exercise.<br>Dynamic balance/static balance<br>Co-ordination-Ball skills   | Co-ordination with equipment<br>Agility-action and response<br>Games  |
| <b>Maths</b>                                      | 2D Shape names<br>Patterns<br>Sizing<br>Counting<br>Number recognition/ordering<br>Intro Numicon<br>Matching amount to number Time<br>Positional Lang<br>Counting in 10's  | Measuring<br>Weighing<br>1 more<br>Combing<br>Working with numbers up to 20. Capacity<br>Symmetry<br>Counting in 5's<br>Addition<br>Recording using marks and numbers | 3D Shapes<br>Time<br>1 less<br>Subtraction<br>Weighing<br>Measuring<br>Money<br>Counting in 2's<br>Doubling halving and sharing |



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|   | Counting objects from a group  |  |  |
| <b>Literacy</b>                           | Helicopter Stories<br>Discuss characters/settings/plot<br>/ending characters<br>Phase 1/2/3 phonics<br>Blending and segmenting skills<br>Alliteration<br>Writing names Writing/reading cvc words | Beginning to read words/sentences<br>Finger spaces<br>Phase 3/4 phonics<br>Reading sentences and captions  | Finger space, full stops. capital letters<br>Correct reading and spelling of irregular words<br>Phonics phases 3/4/5 |
| <b>Talk 4<br/>Writing/Story<br/>Focus</b> | Little Red Hen<br>3 Little Pigs<br>Little Red Riding Hood<br>Gingerbread Man<br>The Nativity   | Cuddly Duddley<br>Lost and Found<br>Aliens Love Underpants<br>Whatever Next  | Jack and the Beanstalk<br>Gigantosaurus<br>How to Grow a Dinosaur<br>Handa's Surprise<br>Billy's Bucket              |
| <b>Understanding<br/>the World</b>        | Talking about Families<br>Meeting new staff around school<br>Meeting new class members/new friends<br>Recycling<br>i pads<br>Visuliser<br>Eid<br>Christmas<br>Bee bots<br>Seasonal Change        | Looking after our local environment and the world.<br>Different ways of life.<br>Remote control toys<br>Light and dark<br>Polar Regions<br>Mother's day<br>Easter<br>Seasonal change | Programmable toys<br>Father's Day<br>Seasonal change Growth and change   |
| <b>Expressive Art<br/>and Design</b>      | Learning new songs (topic linked)<br>Autumn transient art<br>Different Sounds using body<br>Christmas Cards<br>Nativity play   | Different sounds using instruments<br>Colour mixing<br>Identifying musical instruments<br>Making own instruments   | Different textures<br>Malleable materials<br>Matching music to movement.   |