



Pupil Premium Overview 2018-19

The Pupil Premium is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers.

2017 - 2018

Pupil Premium allocation £256,080 (194 pupils @ £1,320 per child)

2018- 2019

Pupil Premium allocation £249,480 (189 pupils @ £1,320 per child)

Overview

The Government provides academies and schools with additional funding to help reduce in equalities and gaps in attainment between those students who are on free School meals (FSM) and their peers. This funding is called the Pupil Premium. The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last 6 years (known as Ever6 FSM). Every academy and school can select how they choose to use their Pupil Premium allocation, as they are best placed to assess what additional provision should be made for pupils. It is a requirement of the funding that a report is produced annually and placed on the academy/ school website. Head teachers and school leaders decide how to use the pupil premium.

Accountability

Head teachers and school leaders are held accountable for their decisions via this report and;

- The performance tables which show the performance of Pupil Premium children (also known as 'disadvantaged') compared to their peers. Comparison will usually be with National disadvantaged pupils or 'other' pupils i.e. not disadvantaged
- The Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, and in particular, those who have been in receipt of a 'free school meal' in the last 6 years

Pupil Premium Strategy Statement

At Limehurst we target the effective use of the Pupil Premium on getting the basics of spoken language, literacy and numeracy right as early as possible. In addition, we will use funds to develop personal and social skills that will improve our children's abilities to self-regulate their own learning and associated behaviours. To date the Pupil Premium funding has been used to support the following targeted areas;

- Early intervention and high quality early years provision with a strong focus on early reading, writing and number concepts
- Intensive 1 to 1 support, including remedial tuition. This is delivered over a short, regular periods of time, to ensure all our pupils reach age related expectation in English and Mathematics by the time they exit school in Year 6
- Significant investment in digital technologies to enhance learning, including the appointment of a full time Senior IT technician
- Significant investment in the fabric of the building, including extension for increased numbers
- Additional targeted support in KS1 phonics
- Rigorous internal tracking to provide early intervention where identified and targeted support where appropriate provided by additional teachers
- Bought in professional services which include Educational Psychologist, Attendance consultant and Speech and Language consultant

Our aims for this year are;

- To ensure children attend school regularly and on time
- Provide the children with the opportunity to be aspirational with rich experiences and varied opportunities
- To improve self-regulation and well being
- To improve pupil progress and raise attainment
- To provide additional resource area to facilitate targeted support and intervention work

Our planned spend totals £284,055 includes the following;

- Pupil Premium Strategic Lead- **as salaried**
- Deputy Pupil Premium Lead- **£2,000**
- TAs (20% value) intervention work- **£87,141**
- Learning Mentor- **as salaried**
- Attendance Consultant- **£13,000**
- Curriculum Enrichment i.e. Music (£11,450) & Outdoor Learning (£2,790)- **£14,240**
- Nursery hours extended to 4 full days (1 teacher & 3 TAs)- **£19,000**
- Yearly consumables (School Uniform, book packs, 'homework' books)- **£1,000**
- Subsidised Breakfast Club (staffing costs, games and food)- **£12,000**
- KS1 Literacy invention teacher- **as salaried**
- 'Limehouse' portakabin- **£20,000**

Pupil Premium Impact 2016 - 2017

The assessment data throughout school is closely monitored each term and intervention and targeted support groups are set up for pupils to maximize their full potential. Intervention tools and targeted strategies are specific and time focused.

Unit leaders liaise with the Strategy Team and Inclusion Manager (if appropriate) to plan and implement the necessary intervention/ targeted work to overcome a Child's potential barrier to learning. Last year our allocation was **£257,400** and we spent **£277,655** (as projected 2017-18 spend plus highlighted below)

Summary of Pupil Premium spend, 2016-2017

- Senior Leader identified as 'full time' Pupil Premium Lead, with specific focus on pastoral support for identified 'disadvantage' children focusing on early intervention/ support
- Additional breakfast club staff employed to extend support to identified families to improve attendance and punctuality
- Bought in professional attendance consultant to improve overall attendance, decrease the numbers of PA pupils and improve punctuality. Consultant to support identified families and challenge poor attendance. 4 year trend shows attendance improving
- **Deployment of a phonics coordinator in Key Stage 1 to oversee the phonics provision from Reception through to Year 2 and phonics/ reading recovery workshops in Year 3- £2,000**
- **Bought in Speech and language therapist for identified pupils as wave 2 intervention- £1,200**
- Additional teaching assistants employed to support specific Pupil Premium groups (Reading, Writing and Mathematics), linked to Appraisal targets
- Nursery extended to 4 days per week to accelerate Foundation Stage Progress. Contracts extended for part time staff to 0.8 fte
- Additional teaching staff in Key Stage 1 and Lower Key Stage 2 to accelerate progress in Year 3 and Year 4 to aid transition into Upper Key Stage 2
- 'Bought in' Literacy specialist to support identified Key Stage 1 pupils- 3 days
- Bought in Music tuition for pupils in Year 4 to improve self-confidence/ self-esteem, in addition to affording pupils' of the opportunity to learn a musical instrument and possibly impact on lifelong learning
- 'Toe by Toe' Reading Recovery support in Year 3 to Year 5
- Additional targeted support groups in Reading, Writing and Mathematics at Key Stage 2 to ensure school achieves either an 'above average' and/or a 'well above average' progress band by then of Year 6 in these subjects

Developing Social and Emotional skills to Enhance Learning

- Deployment of a Pupil Premium Lead to work with identified pupils
- Deployment of 'Key Person' for each unit of school at unstructured times; before school, playtime, lunch and after school
- Increased adult pupil ratio at unstructured times to facilitate pupil self-regulation
- Whole school initiatives (Co-operative Learning Structures) to facilitate peer coaching and assessment for learning strategies
- Additional 1 to 1 support for eligible FSM pupils, particularly in Year 6 to aid transition

Providing Curriculum Enrichment Activities to Enhance Learning

- The computer suite has been refurbished with new desktops. 15 pupil iPads have been purchased to support in class cross curricular learning. In addition school subscribes to an external learning platform called 'Purple Mash'
- A variety of 'on site' visitors have attended school linked directly to the current curriculum to 'hook' learning and enhance engagement
- All school excursions are subsidised up to 20% to help cover the cost of entrance fees and transport to ensure access for disadvantage pupils
- Curriculum enrichment 'taster' sessions including Futsal Coaching and Chess club
- All current after school events are 'free' to encourage inclusion for all and to ensure fairness and equity. This includes clubs provided by 'outside' company including Music, Computers and Street Cheer dance

Overall the use of Pupil Premium last year was effective (please see Pupil Premium Strategy Report, 2017-18).

Although attainment on entry to our school is below age expected standard, by the time our pupils leave us in 2017 their achievement is good. School 'disadvantaged' pupils outperform the Local Authority 'disadvantaged' average for attainment in the Year 1 Phonics Decoding assessments and Key Stage 1 Assessments in Reading, Writing and Mathematics. School 'disadvantaged' pupils outperform the National 'disadvantaged' average for attainment in the Key Stage 2 Assessments in Writing, Grammar, Punctuation & Spelling and Mathematics. In addition, School 'disadvantaged' pupils outperform the National 'disadvantaged' average for progress at Key Stage 2 in Reading, Writing and Mathematics. In both Key Stages 'disadvantaged' pupils outperformed school 'other' pupils in Writing attainment and progress.

Ofsted March 2015;

'The school has worked successfully to narrow the gap between disadvantaged pupils and their peers.'

Report completed and shared with Governors, autumn 2017.