



REWARD SYSTEM

Behaviour Guidelines

Rewards

It is very important that praise and reward should have great emphasis. Children will achieve more, be better motivated and behave better, when staff commend and reward their successes rather than focus on their failure.

Praise has a reinforcing and motivational role. It helps a child believe he/she is valued. Praise can be delivered in formal and informal ways, in public or in private; it can be awarded to individuals or to a group; it can be earned for the steady maintenance of good standards as well as for particular achievements.

Rewards

General

- Favourable comments can and should be entered on pieces of work, (see Marking & Feedback Policy).
- Written School Reports should comment favourably on good work, behaviour, involvement in and general attitude to school life.
- Recognition can be given to success of differing kinds in assemblies, e.g. presentation of swimming and cycling proficiency awards etc.
- Children's work can/should be displayed as much as possible both in the classroom and corridors of the school.
- A visit to the Head Teacher for commendations.
- Specific privileges can be awarded to individuals/groups of children, e.g. in the use of school facilities, (computers, library, games equipment, etc.).
- Opportunities for giving children greater responsibility in school should be fostered e.g. YR6 prefects, canteen jobs and monitors and school Council etc.
- Above all, praise and encouragement in and out of lessons should be used as much as possible.

Whole School Reward System: Team Points, 'Smileys', Pupil of the week assembly

As well as the rewards listed above the school has designed and adopted a consistent approach to rewarding children. Weekly award assemblies give pupil of the week, runner up of the week, Maths star, English star, Headteacher award and Dinner time awards. Children are rewarded for any actions, deeds or attitudes which are deemed noteworthy and may include:-

- particularly good work/effort
- displaying good manners

- displaying a caring attitude towards others
- staying on task etc

Smileys

Children who follow the school rules or who have demonstrated good behaviour and set a positive example to others receive a smiley. Once they have received 100 smileys they achieve a bronze award, 200 smileys receives a silver award and 300 smileys receives a gold award. After receiving the required number of smileys, each child will receive a sticker to put in their Assertive Mentoring folder and have a reward certificate sent home.

If all children in a class achieve Bronze, Silver or Gold Awards they may have an appropriate class treat of their choice including:

- Class party
- Class disco
- DVD etc.

Pride of Limehurst award

Every week two classes are chosen that have made a real effort as a class. Each term the class that has achieved the most Pride awards receives a party to celebrate this.

Attendance Class of the Week

Results are announced in Friday assembly and the class with the highest attendance at KS1 and KS2 receive the 'Class of the Week' trophy. Each term the class that has had the best attendance will receive a party to celebrate this.

January 2017