



# Special Educational Needs and Disabilities (SEND) Report 2015-2016

## **Introduction**

It is the aim of our school to provide a broad and balanced curriculum for all children. The National Curriculum is the starting point for planning that meets the needs of individuals and groups of children. When planning, teachers set suitable learning challenges and respond to children's diverse learning needs. A minority of children have particular learning and assessment requirements that could create barriers to learning.

These requirements are likely to arise as a consequence of a child having special educational needs. Teachers take account of these requirements and make provision, where necessary, to support individuals or groups and thus enable them to participate effectively in curriculum and assessment activities. Children may have special educational needs either throughout, or at any time during their school career.

Children with special educational needs will be admitted to the school in line with the school's agreed admissions policy. At the annual allocation of Reception places for September any child with a statement of special educational needs that names Limehurst Primary School, Oldham will be offered a place before any other children are admitted.

### **How does the school identify children with special educational needs?**

- **Class teachers and the SENCo will monitor the progress of all children and if we feel that your child may have a special educational need, we will record our initial concerns and discuss these with you.**
- **We may ask for permission to contact outside agencies to help us assess the needs of your child.**
- **If you feel there are any concerns, you can discuss these with the class teacher or the SENCo.**



## How many children in the school have special educational needs?

There are currently 331 children on role with 76 (23%) children on the SEN register.

Stage	Number of children
Statement/EHCP	2 statement + 3 EHC
SEN support	77
Total	82

## What type of special provision is currently available at the school?

- Ability groups for phonics
- Small group additional phonics
- Speech and language support
- Blast
- Social Stories
- Visual timetables - Whole class or individual
- Lego therapy – small group
- Nurture groups
- Small group support for maths and literacy
- Fine and gross motor skills activities
- Dough Disco
- Read, Write Inc
- One to One support when necessary and when recommended by professionals



## How are pupils with SEND ensured access to the curriculum?

- Children will be given individual targets and will be provided with extra help to try to meet these, either within the classroom or in smaller withdrawal groups.
- All staff are able to adapt lessons depending upon the needs of individual children and to ensure that all children learn at their own pace.
- Information about the needs of individual children is shared with their new teacher at the end of the summer term.
- Class teachers review each child's progress each half term to monitor progress and provision and to establish the next steps for learning.
- The progress of all SEND children is monitored termly by the SENCo to establish the next steps for learning and review future provision.
- We have a large number of adults in school who are able to offer extra support to children

## Which external agencies support school?

There are a number of agencies that we may contact with your permission. This may be to help us find out more about your child or to help us work out the best way of helping your child.

- **The School Health Advisor-** The School Health Advisor visits pupils in school to carry out Infant Health Assessments, basic sight tests, height and weight checks, puberty talks with the older children and to offer training and advice to staff. Staff can meet with the school Health Advisor to discuss any medical concerns they may have about a child. Parents can contact the School Health Advisor directly if they have concerns about their child.



- **Speech and Language Therapist (SALT) -** If your child's speech is very unclear or they seem to have difficulties understanding what people are saying to them we may ask a Speech and Language Therapist to see your child.
- **Child Health Department –** If we have concerns that your child may have a medical need or if we want to rule out a medical need as part of our assessment process.
- **Specialist Advisory Team (QUEST) –** This is a team of specialist who can advise teachers of the best strategies to use within school to support children with many different types of special need and conditions.
- **Educational Psychologist –** If we need specialist advice about your child's learning needs we may ask for the involvement of the educational psychologist. They may come into school to see your child in class and may carry out some individual assessments. They will usually write a report which offers suggestions for support and next steps for your child.