



EYFS Curriculum Overview

Nursery 2020-2021

At Limehurst Primary School we strive to ensure that the children enjoy a rich and relevant curriculum which includes depth and breadth of knowledge, therefore this curriculum map is subject to change to address the needs of the children. We fully recognise that young children learn through repetition and familiarity therefore once a concept has been introduced to the children it is repeated throughout the year in fun engaging and active ways.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Suggested Stories/ poems/rhymes	Books- Funnybones Meg and Mog Room on the Broom Rhymes Baa Baa Black Sheep Twinkle Twinkle	Books- The Enormous Turnip Nativity story Stick Man Rhymes Miss Polly had a dolly Christmas songs	Books- The Very Hungry Caterpillar Shark in the Park Dear Zoo (T4W) Rhymes Mary had a little lamb Wheels on the bus	Books- We're Going on a Bear Hunt (T4W) Mr Wolf's Pancakes Jack and the Beanstalk Rhymes Hickory Dickory Dock Incy Wincy	Books- Goldilocks (T4W) Three Billy Goats Gruff Oi Frog Rhymes Humpty Dumpty Grand Old Duke Round and round the garden	Books- Peace at Last (T4W) The Way Back Home Little Red Riding Hood Rhymes Old MacDonald Round and round the garden

Prime Areas

Specific Areas



EYFS Curriculum Overview

Personal, social and emotional development	<p>Ensure CHN feel confident and comfortable in new surroundings. Supporting CHN to build new relationships and understand rules and routines. Encouraging CHN to access all areas of the provision independently. Celebration time- star of the week, dinnertime award, celebrating birthdays or achievements from home.</p>	<p>Share experiences from home through focus child pictures/sheets which have been completed by parents Small group work/games</p>	Sharing resources	<p>Model dialogue for children to solve their problems.</p>	<p>Completing simple tasks independently.</p>	New class transition
Communication and language development	<p>Support to listen and follow simple instructions. Short carpet sessions - sit and listen for short periods of time (5-</p>	<p>Encouraging CHN to talk together through play. Squiggle whilst you Wiggle Prepositions</p>	<p>T4W Directional language Language of quantities- more /less Encourage use of complex sentences</p>	<p>Deeper questioning with how, what, why questions.</p>	<p>Focus on using props to build up vocabulary (links to Helicopter stories)</p>	Model speech-tense.

Prime Areas	Specific Areas
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EYFS Curriculum Overview

	<p>10 minutes) in small groups</p> <p>Questioning during group session</p> <p>Model correct speech</p> <p>Wellcomm groups</p> <p>Various Rhymes and songs</p>		<p>to connect ideas when speaking</p>		<p>Use vocab to describe objects</p>	
Physical development	<p>Personal care-toilet/snack/dressing-shoes/eating</p> <p>Using outdoor equipment</p> <p>Mark making activities</p>	<p>Fine motor skills-using tools</p> <p>Squiggle whilst you Wiggle</p>	<p>Dressing- coats and jumpers</p> <p>Cosmic Kids yoga</p> <p>Ongoing booster groups- for fine motor</p>	<p>Outdoor scooters and pushbikes introduced.</p>	<p>Dressing-zips</p>	<p>Discuss hygiene and foods that are healthy/unhealthy.</p>
Literacy	<p>Short story sessions</p> <p>Reading stories within the provision.</p> <p>Mark making activities</p> <p>Singing nursery rhymes</p>	<p>Short story sessions-characters</p>	<p>Short story sessions- setting</p> <p>T4W</p> <p>Phase 1 phonics introduced-a variation of</p> <ul style="list-style-type: none"> - environmental sounds - instrumental sounds 	<p>Introduce Helicopter Stories</p> <p>Creating story maps</p> <p>Phase 1 phonics -a variation of</p> <ul style="list-style-type: none"> - environmental sounds - instrumental sounds - body percussion 	<p>Short story sessions-structure</p> <p>Phase 1 phonics -a variation of</p> <ul style="list-style-type: none"> - environmental sounds - instrumental sounds 	<p>Writing letters/mark making</p> <p>Phase 1 phonics -a variation of</p> <ul style="list-style-type: none"> - environmental sounds - instrumental sounds

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EYFS Curriculum Overview

			<ul style="list-style-type: none"> - body percussion - voice sounds - rhythm 	<ul style="list-style-type: none"> - voice sounds - rhythm 	<ul style="list-style-type: none"> - body percussion - voice sounds - rhythm - oral blending and segmenting - alliteration - rhythm and rhyme 	<ul style="list-style-type: none"> - body percussion - voice sounds - rhythm - oral blending and segmenting - alliteration - rhythm and rhyme
Maths	<p>Counting in provision</p> <p>Number names through songs</p> <p>Colour work</p> <p>Comparing 'big and small'- using language of size</p> <p>Touch counting each other- introduction to all small group work</p>	<p>Using blocks to make structures</p> <p>Categorising shape</p> <p>Colour work</p> <p>Role play area- shoe shop (comparing size, colour etc)</p>	<p>Visual timetable- language of time (later, after, next etc)</p> <p>Counting rhymes- in provision/groups/ end of the day</p> <p>Introduce Maths group sessions</p> <p>Describing objects/people- group work and in provision. Police station role play</p>	<p>Similarities and differences and spotting the 'odd one out'</p> <p>Identifying shapes and talking</p> <p>Using and understanding a variety of synonyms of big and small (tiny, enormous etc)- through modelling in provision</p> <p>Use language of quantities- can</p>	<p>Counting out amounts</p> <p>Touch counting in provision- encouraging to line up objects first and use 1:1 correspondence</p> <p>Identifying shapes and talking about basic properties, also comparing shapes</p>	<p>Board games</p> <p>Matching numeral to quantity</p> <p>Spar in role-play area</p> <p>Rearranging objects and understanding that the total is still the same (with 3/4 objects)</p> <p>Touch counting- more focus on</p>

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EYFS Curriculum Overview

			Directional language- 'up,' 'down,' 'across'	select which group has 'more' or 'less'	Jigsaws and shape sorters- rotating and moving shapes to fit in space Using language to compare and describe- comparing pictures and noticing patterns and using suffixes 'this is bigger' etc	cardinal number work
Understanding the world	Sharing experiences Role play area Ipads RE- special people Books with flaps	Christmas sing-a-long performed in front of parents Discuss seasonal change- Autumn/Winter RE- Christmas	Seasonal change- Winter RE- celebrations Ipads Cameras	Seasonal change- Spring RE- Easter Ipads Castle toys with levers and pulleys	Seasonal change- Spring/Summer RE- story time Ipads Using internet search engines	looking at different occupations RE- special places Ipads

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Specific Areas



EYFS Curriculum Overview

		<p>Ipads</p> <p>Locks and latches boards</p>			<p>to retrieve information (with adult support)</p>	<p>Turning on and off music on a media player</p>
Expressive art and design	<p>Familiar songs</p> <p>Painting</p> <p>Imaginative work -</p> <p>Role play / small world /</p> <p>Construction toys</p>	<p>Acting out Christmas story (in the classroom)</p> <p>Dancing</p> <p>Mark making</p>	<p>Tapping out rhythms</p> <p>Making movements to music</p> <p>Colour mixing</p>	<p>Helicopter Stories</p> <p>Easter crafts</p> <p>Making marks with meaning - drawing shapes to represent features of objects</p>	<p>Instrument area (outside)</p>	<p>Selecting appropriate tools for tasks</p>

Prime Areas

Specific Areas



EYFS Curriculum Overview Reception 2020-2021

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Suggested Stories/ poems/rhymes	Stories LittleRedHen (T4W) 3 Little Pigs (T4W) Poems/rhymes Chop Chop Pointy Hat 5 Little Pumpkins Shoes Cup of Tea Counting rhymes	Stories Leaf Man Owl Babies (T4W) Gingerbread Man (T4W) Poems/rhymes Who Has Seen the Wind? Leaves are Falling Breezy Weather Wise Old Owl 5 little Owls Various Christmas Songs/poems/ rhymes	Stories It Was a Cold Dark Night (T4W) Lost and Found Cuddly Dudley Poems/rhymes Popcorn Let's put on our mittens Thunderstorms I Can Build a Snowman Carrot Nose Various songs and rhymes relating to	Stories Somebody Swallowed Stanley Michael Recycle George Saves the World Rumble in the Jungle Walking through the Jungle Poems/rhymes Pancakes We Recycle Pitter Patter Monkey Babies	Stories Aliens Love Underpants Tyrannosaurus Drip Gigantosaurus How to Grow a Dinosaur Dinosaur Bones Poems/rhymes Mr Moon I'm a Little Rocket A little Seed	Stories Superworm Norman the Slug with a Silly Shell. What the Ladybird Heard The Bad Tempered Ladybird Poems/rhymes Little Birdies I Have a little Frog A Little Shell



EYFS Curriculum Overview

			hibernating animals and cold weather animals	Various songs and rhymes relating to our world and jungle/safari/under the sea animals.	Various songs and rhymes relating to dinosaurs and space	Various songs and rhymes relating to
Personal, social and emotional development	Meeting new friends Rules and expectations Routines Class Helpers Discovering new classroom	Adapting behaviour Turn taking Following instructions Waiting	Friendships Feelings Asks appropriate questions Understands that their actions affect others	Adjusting behaviour to different situations understanding the consequences of behaviour. Asking and answering appropriate questions.	Resolving conflicts with other children without assistance or aggression. Working co-operatively, taking turns and taking account of other's ideas.	Trying new activities with confidence. Describing self in positive terms; talking about own abilities and feelings. Transition to year 1.
Communication and language development	BLAST Wellcomm Reading familiar stories Following instructions Develop listening skills Answering questions	Joining in with repeated refrains Predicting what might happen Maintaining concentration for specified periods of time Prepositions Role play and key vocabulary/grammar	Discussing fact/fiction Re-enacting stories Introduce storyline into play (deconstructed role play) Role play and key vocabulary/grammar	Follow stories without pictures & make predictions Answer how and why questions Use past/ present /future tense Listen/respond appropriately Ask appropriate questions	Listening respectfully to others ideas and responding appropriately Follow stories without pictures Role play and key vocabulary/	Using more complex sentences and a wider vocabulary. Make predictions Role play and key vocabulary/grammar

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	Role play and key vocabulary/ grammar			Role play and key vocabulary/ grammar	grammar	
Physical development	Dough Disco Funky Finger Activities Hall Time -Spatial awareness and dance Outdoor area	Handwriting Hall Time Travelling and dance Fire safety/Firework code	Handwriting Hall Time -Games and yoga Building obstacle courses	Handwriting Hall Time -Yoga and balance	Handwriting Hall Time -Ball Skills Road Safety	Handwriting Hall Time -Team Games
Literacy	Shared Read -Focus on Characters and setting Daily Phonics -Phase 1 and 2 Introduction to writing own name	Shared Read -Focus on beginning/middle/end Individual Readers Daily Phonics - Phase 2 & 3 Introduction to reading and writing cvc words and simple captions	Shared Read -Focus on problems/solutions Daily Phonics Phase 3 Reading and writing cvc words and simple captions Introduction to separation of words with spaces.	Shared Read -Making predictions Daily Phonics Phase 3 Reading and writing cvc words and simple sentences. Separation of words with spaces. Write words in ways which match their spoken sounds.	Guided Reading Daily Phonics Phase 3 Unaided separation of words with spaces. Write some common irregular words.	Guided Reading Daily Phonics Phase 3 Introduction to capital letters and full stops to demarcate sentences.



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Maths	<p>Daily Timetable Daily calendar Daily class count Counting Rhymes Sorting Same/different/odd one out Matching pairs Ordering size and length Patterns Numbers 1-3 - (recognise/order /understand value/partition) Shapes-Circle and triangle</p>	<p>Numbers 0-5- (recognise/order /understand value/partition) Amounts-more/less Squares/rectangles 1 more to 5 1 less to 5</p>	<p>Numbers 5-7- (recognise/order /understand value/partition) Addition within 5 Number bonds to 5 1 more to 10 1 less to 10 Subitising Weighing Measuring</p>	<p>Numbers 8-10- (recognise/order /understand value/partition) Counting backwards Addition and Subtraction within 10 3D shapes</p>	<p>Teen Numbers (recognise/order /understand value/partition) Counting in 10's Addition and subtraction Doubling and halving Time</p>	<p>Teen Numbers- (recognise/order /understand value/partition) Sharing Money Estimation Number bonds to 10</p>
Expressive art and design	<p>Artist Focus- Kandinsky- Circles Art with shapes- circles/triangle Faces (Transient) Music- Keeping a steady beat</p>	<p>Using colours for a purpose Nativity performance and related songs Music- Listen and respond Share and create Singing Share and perform</p>	<p>Paint mixing Music- Listen and respond Share and create Singing Share and perform</p>	<p>Artist Focus- Van Gogh- Starry Night Music- Listen and respond Share and create Singing Share and perform</p>	<p>Exploring different patterns and textures Music- Listen and appraise Instruments Perform and share</p>	<p>Artist Focus- Matisse- Snail Music- Listen and appraise Instruments Perform and share</p>

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Understanding the world	Discovery RE- What makes people special? Daily Timetable Daily calendar Seasonal Change- Autumn Photos of local environment in construction area How have we changed?	Discovery RE-What is Christmas? Exploring local environment/familiar places Joining in with family customs Habitat- Woodland/forest Nocturnal animals Bonfire Night Remembrance Day iPads	Discovery RE-How do people celebrate? Seasonal Change- Winter Hibernation Floating and Sinking Globes and maps Exploring cold environments/ Countries and the animals that live there. Melting experiments Chinese New Year	Discovery RE-What is Easter? Habitat-Under the sea/jungle/safari Plastic pollution Caring for our planet (reduce, re-use, recycle) Beebots	Discovery RE- What can we learn from stories? What happened in the past? What else is out there? (Space)	Discovery RE- What makes places special? Lifecycle/ Change over time Growth and change Remote control toys
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