

EYFS links to History Progression document

Within the EYFS, History falls under 'Understanding the World'. In order to help prepare children for the History curriculum at Limehurst we ensure our curriculum makes strong links with the aims of the National Curriculum to help prepare children for beginning History in Year 1. Whilst most History is taught through the provision, there are times we teach it during carpet sessions and through shared reading of books. We introduce simple historical vocabulary and simple ideas of chronology through daily timetables and calendars.

History in the provision	
Nursery	Reception
<p>Continuous provision: Visual timetable (chronology) Growth chart Birthday board Monthly photographs</p> <p>Enhanced provision: Floor books-changes through the year Photographs of celebrations birthdays/Christmas/festivals sent in from home Family tree display</p> <p>Adult interactions: Encouraging children to talk about events that have happened at home and/or over the weekend. Questioning children about their family and traditions. Sharing stories and discussing/explaining differences and similarities from then and now</p>	<p>Continuous provision: Visual timetable (chronology) Monthly calendar Birthday board</p> <p>Enhanced provision: Floor books-changes through the year Old toys/new toys artefacts/photos Pictures/maps Limeside then and now</p> <p>Adult interactions: Encouraging children to talk about events that have happened at home and/or over the weekend. Questioning children about their family and traditions. Sharing stories and discussing/explaining differences and similarities from then and now</p>
History through teaching sessions	
Nursery	Reception
Remembrance Grandparents Family tree Nursery memory box	Guy Fawkes Remembrance Christmas Story Local history- Limeside now and then Toys now and then Reception memory box
Reading Links	
Nursery	Reception
Peepo Dogger Once there were giants My two grannies	Old Bear Our House A house that once was Titch The toy maker
Historical Concept links	
<p>Continuity and change: Changes over the year (memory box, growth chart, floor book discussions). Local history – local area/houses what's stayed the same/what's changed. Toys what's changed? Is anything the same? Grandparents – what's changed?</p> <p>Similarity and difference: What is similar/ how are we different from our friends? What is similar difference about the past? What is similar/different about celebrations?</p> <p>Historical significance: Guy Fawkes, Remembrance, Christmas Story</p> <p>Cause and consequence: Guy Fawkes, Remembrance</p>	
Historical Vocabulary	
Now, then, yesterday, last, past, present, before, old, new	

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