



Limehurst Primary School Curriculum Intent Statement

Last Updated: June 2022

Next Review: June 2023

Senior Leader Responsible for Policy: Mrs Hirst

At Limehurst Primary School, we believe all our pupils can achieve their very best. We aim to capture and nurture the imagination of young minds! Lessons are stimulating and appropriately paced. Pupils are active in making decisions about how and what they are learning.

Our curriculum has been designed and written by our staff so that it is relevant to our pupil. Lessons and the curriculum are designed to expect pupils to secure their year group's learning and to have plenty of opportunities to deepen and stretch that learning. We plan so our pupils can make meaningful and exciting connections between their experiences and a growing understanding of the world we live in. We build upon what we believe is a natural curiosity to question, explore and make sense of the world and each other. Our teaching and learning is ACTIVE, COLLABORATIVE and COGNITIVE.

We have established key principles which we whole heartedly and unanimously believe enable all pupils to learn as effectively as possible and enable each teacher to teach and assess as effectively as possible. The teaching staff are passionate about teaching; modelling and monitoring learning continually with high expectations for each and every child.

Our principles are non- negotiable and underpin all our Teaching and Learning policies. How they are then translated into practice is varied, dynamic and individual and will reflect the expertise and creativity of the teaching staff in our school.

At Limehurst Primary School, we believe that the best learning takes place when:

- Pupils are empowered to develop skills of autonomy and independence. We consistently develop, from a very young age, their skills, attitudes and habits as effective learners. Our pupils are taught to understand how they are learning and we have embedded our own pupil friendly approach to securing skills and how to then deepen this learning through practice and application.
- Pupils learn best when learning is purposeful and task based and reflects the principles of creativity (invention, imagination and communication). Our activities foster curiosity and enthusiasm for learning. We ensure that our learning offers opportunities for collaboration.

- Pupils are carefully and appropriately challenged. Our pupils want to be challenged and our staff ensure they always are.
- Pupils learn best when teaching reflects four key aspects of highly effective learning –Feedback, Autonomy, Challenge and Engagement.
- Pupils learn best when assessment feeds back into teaching. This principle is within each and every lesson, across sequences of lessons and across each yearly programme of study. There is provision for support, repetition and extension of learning for each child, at each starting point of learning.
- Pupils learn best when the learning environment is ordered, the atmosphere is purposeful and children feel safe and emotionally ready for learning