



Limehurst Primary School

Phase KS1 Long Term Plans Cycle A

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------------------|--|---|---|---|--|--|
| Topic Title | Superheroes | Celebrations | Knights and Princesses | Let's get fit and healthy | Habitats and Mini-beasts | Under the Sea |
| History | Florence Nightingale, Grace Darling, Mary Seacole, Emiline Pankhurst | Guy Fawkes, Remembrance Day | Queen Victoria, childhood in the past including toys. | | | Seaside holidays in the past. |
| Geography | | | Maps using compass points. | Identify seasonal and daily patterns in the UK weather. | Geographical vocabulary linked to habitats, e.g soil, forest, mountain. | Vocabulary to describe area e.g beach, cliff, coast. |
| ART and DT | Design a superhero vehicle | Cards and calendars Cards and calendars | Design, make and test a toy. | Design a healthy snack Observational drawing (Spring) | Sculpt Using Junk/ reclaimed materials/ upcycling art | Under the sea art Pointillism (Seurat) |
| ICT | Digital and Technical understanding | Digital creativity | Data handling and modelling digital research. | Introduction to coding, programming, algorithms and sequencing. | Data handling and modelling digital research. | Introduction to coding, programming, algorithms and sequencing. |
| Science | Y1 Materials Let's Build | Y1 Seasonal changes Wonderful Weather | Y2 Use of everyday materials Materials Matter | Y1 Animals including Humans Ourselves | Y2 Habitats Gardens and Allotments | Y2 Plants Ready, Steady, Grow! |
| PE | Space travelling in different ways. | Team Games | Balance, agility and coordination (apparatus) | Using small equipment | Ball Games | Dance – Carnival of animals |
| RE | Discovery RE Creation story | Christmas, advent, Diwali | Discovery RE Jesus as a friend | Discovery RE Easter/Palm Sunday | Discovery RE Shabbat | Discovery RE Rosh Hashanah and Yom Kippur |
| Music | Exploring long and short sounds | Exploring pulse and rhythm | Exploring sounds | Exploring instruments and symbols | Exploring timbre, tempo and dynamics | Exploring Pitch |
| PSHCE | Relationships Making Friends | Relationships Roles of different people | Living in the Wider World Belonging to Community Belonging to a group | Living in the Wider World Belonging to Community What rules are | Health and Wellbeing Staying Safe Staying safe in different environments | Health and Wellbeing Staying Safe Staying safe in different environments |
| Enrichment | Firemen, (local heroes) | Vicar | Portland Basin/Castle | Tesco Frankie and Bennies | Nocturnal animals visitor | Sealife Centre Punch and Judy Visit castle |