



RE

KS1

Knowledge and understanding of religion and beliefs		Being creative and enquiring into religion and beliefs	Reflecting and responding to religion and beliefs
<p>Explore a range of religious stories and sacred writings. Talk about the meanings of stories and their importance in religion or belief.</p> <p>Know key facts about religions studied including beliefs, key leaders, significant places and objects.</p> <p>Identify the importance for some people, of belonging to a religion and recognise the difference this makes to their lives.</p> <p>Identify and suggest meanings for religious symbols and begin to use a range of religious words.</p>		<p>Name and explore a range of celebrations, worship and rituals in religion, noting similarities where appropriate.</p> <p>Be aware of the evidence of religion in their environment.</p> <p>Explore how religious beliefs and ideas can be expressed through the arts and communicate their responses.</p> <p>Ask and respond imaginatively to puzzling questions, communicating their ideas.</p> <p>Use different creative media to respond simply to questions about religion and belief.</p>	<p>Reflect on and consider religious and spiritual feelings, thoughts about God, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness.</p> <p>Identify what matters to them and others, including religious viewpoints, reflect on their own experiences, communicate their responses and value the opinions of others.</p> <p>Develop and show respect for others' views, religious and cultural backgrounds.</p> <p>Reflect on how spiritual and moral values relate to their own behaviour.</p> <p>Recognise that religious teachings and ideas make a difference to individuals, families and the local community.</p>
Year 1	<p>Identify and talk about the concept.</p> <p>Recognise where the concept is practiced.</p>	<p>Evaluate the concept by talking about the importance to believers.</p>	<p>Talk about their own response to the concept.</p> <p>Identify how their own response relates to their own lives.</p>
Year 2	<p>Identify and talk about the concept.</p> <p>Recognise where the concept is practised.</p>	<p>Evaluate the concept by talking about the importance to believers.</p>	<p>Talk about their own response to concept.</p> <p>Identify how their own response relates to their own lives.</p>



LKS2

LKS2			
Knowledge and understanding of religion and beliefs		Being creative and enquiring into religion and beliefs	Reflecting and responding to religion and beliefs
<p>Describe the aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.</p> <p>Describe the variety of practices and ways of life in religions, and understand how these stem from, and are closely collected with, beliefs and teachings.</p> <p>Identify and begin to describe the similarities and differences within and between religion</p> <p>Describe and understand religious and other responses to ultimate and ethical questions</p> <p>Use the right vocabulary and concepts in communicating their knowledge and understanding.</p>		<p>Investigate the evidence of Oldham Britain and the wider world. Explore creatively the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.</p> <p>Use and interpret information about religions and beliefs from a range of sources.</p> <p>Seek answers to questions about how significant figures in religions and beliefs (e.g. founders, inspiring leaders) have demonstrated their beliefs and values.</p> <p>Find out about and debate the purposes and functions of key artefacts, places, symbols and symbolic language associated with the religions and beliefs studied.</p>	<p>Reflect on what it means to be a member of a faith community, communicating their own and others responses.</p> <p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways; in Oldham, Britain and the wider world.</p> <p>Discuss their own and others views of religious truth and beliefs, expressing their own ideas.</p> <p>Reflect on their ideas of right and wrong and their own and others responses to them.</p> <p>Reflect on sources of inspiration in their own and others lives.</p>
Year 3	<p>describe in simple terms key concepts studied that are common to all human experience</p> <p>describe simply ways in which these concepts are expressed in the context of the practices of the religion studied</p>	<p>evaluate the concepts by describing in simple terms their value to believers</p>	<p>describe in simple terms their responses to the concept</p> <p>identify simple examples of how their responses relate to their own lives and those of others</p>
Year 4	<p>describe key concepts that are common to many religions</p> <p>describe how these concepts are contextualised within some of the beliefs and practices of the religion studied</p>	<p>evaluate the concepts by describing their value to believers</p>	<p>describe their own responses to the concept</p> <p>describe examples of how their responses are, or can be, applied in their own lives and the lives of others</p>



UKS2

UKS2			
Knowledge and understanding of religion and beliefs		Being creative and enquiring into religion and beliefs	Reflecting and responding to religion and beliefs
<p>Describe the aspects of religion, especially the people, stories and traditions that influence the beliefs and values of others.</p> <p>Describe the variety of practices and ways of life in religions, and understand how these stem from, and are closely collected with, beliefs and teachings.</p> <p>Identify and begin to describe the similarities and differences within and between religion</p> <p>Describe and understand religious and other responses to ultimate and ethical questions</p> <p>Use the right vocabulary and concepts in communicating their knowledge and understanding.</p>		<p>Investigate the evidence of Oldham Britain and the wider world.</p> <p>Explore creatively the meaning of a range of forms of religious expression, understand why they are important in religion and note links between them.</p> <p>Use and interpret information about religions and beliefs from a range of sources.</p> <p>Seek answers to questions about how significant figures in religions and beliefs (e.g. founders, inspiring leaders) have demonstrated their beliefs and values.</p> <p>Find out about and debate the purposes and functions of key artefacts, places, symbols and symbolic language associated with the religions and beliefs studied.</p>	<p>Reflect on what it means to be a member of a faith community, communicating their own and others responses.</p> <p>Respond to the challenges of commitment both in their own lives and within religious traditions, recognising how commitment to a religion is shown in a variety of ways; in Oldham, Britain and the wider world.</p> <p>Discuss their own and others views of religious truth and beliefs, expressing their own ideas.</p> <p>Reflect on their ideas of right and wrong and their own and others responses to them.</p> <p>Reflect on sources of inspiration in their own and others lives.</p>
Year 5	<p>explain key concepts that are common to many religions and that are used in the study of religions</p> <p>explain how these concepts are contextualised within the beliefs and practices of the religions studied</p>	<p>evaluate the concepts by explaining their value to believers and by identifying and describing an issue raised</p>	<p>explain their own response to the concept, with examples</p> <p>explain how their responses to the concepts can be applied in their own lives and the lives of others, with examples</p>
Year 6	<p>explain key concepts that are common to many religions and that are used in the study of religions, with examples</p> <p>explain how these concepts are contextualised within the beliefs and practices of the religions studied with detailed examples</p>	<p>evaluate the concepts by explaining their value to believers and by identifying and describing an issue raised</p>	<p>explain their own response to the concept, with examples</p> <p>explain how their responses to the concepts can be applied in their own lives and the lives of others, with examples</p>