



## RE at Limehurst

Religious and moral education enables children to explore the world's major religions and views and to consider the challenges these beliefs and values pose. Through developing awareness and appreciation of the value of each individual in a diverse society, religious and moral education can result in responsible and positive attitudes to other people from various religions and cultures. This awareness and appreciation will aid children throughout their life to counteract the likelihood of them becoming prejudice, intolerant or racist.

'Discovery RE', the scheme of work in which we follow, is a set of detailed medium-term plans for RE from Foundation stage to Year 6. It adopts an enquiry based approach to teaching and learning.

Christianity is taught in every year group in Discovery RE and the enquiry based approach adds challenge, requiring children to retain knowledge and apply it to the themed question using their critical thinking skills.

Each enquiry or theme includes the equivalent of 6 lessons, but teaching time could be blocked over perhaps 3 half days to enhance learning. Each enquiry has a learning objective which shows the learning over the enquiry and SMSC (Spiritual, Moral, Social and Cultural) development opportunities are mapped throughout as is each enquiry's contribution to the British Values agenda.

With the Ofsted inspection framework emphasising the opportunities children are offered for SMSC development, RE can be a key contributor. Therefore, SMSC opportunities are identified in each enquiry, and are mapped on the overview grid for each year group.

Religious Education is a key player in instilling knowledge and understanding which can lead to tolerance and respect for others and their beliefs. It does not, however, teach children to passively accept, but rather encourages evaluation and critical thinking, equipping them to consider belief positions they encounter. Discovery RE contributes significantly to the British Values agenda- (Democracy, Rule of Law, Individual Liberty, Mutual Respect and Tolerance of those of different faiths and beliefs) and can be seen throughout the medium term plans across the school.

Mindfulness in school means to encourage a sense of awareness in a non-judgemental way. It is hoped that teachers at Limehurst will use mindfulness practices to build children's self-awareness and skills of reflection, therefore supporting their RE learning as well as their personal and spiritual development.