



## **RELATIONSHIPS EDUCATION POLICY**

### **OVERVIEW**

The focus in this school will be on teaching the fundamental building blocks and characteristics of positive relationships, with particular reference to friendships, family relationships, and relationships with other children and with adults.

### **INTENT**

1. To teach pupils about what a relationship is, what friendship is, what family means, the diversity of families and who the people are who can support them.
2. To base our Relationships Education on the DfE guidelines for teaching relationships and health education (September 2019).
3. To ensure that content is age appropriate and developmentally appropriate.
4. To teach about Relationships Education sensitively and inclusively, with respect to the backgrounds, circumstances and beliefs of all pupils.
5. To ensure that teaching about relationships is complemented by development of personal attributes e.g. integrity, generosity, and honesty.
6. To take account of the SEND Code of Practice when planning for Relationships
7. To create the opportunity to enable pupils to be taught about positive emotional and mental wellbeing, including how friendships can support mental wellbeing.

### **IMPLEMENTATION**

1. There will be a lead teacher for Relationships Education who will oversee the policy and guidelines, teaching and learning.
2. Teaching about families will be based on knowledge of pupils and their circumstances and recognise that families of many forms provide a nurturing environment for children.
3. Care will be taken to reflect that some children may have a different structure of support around them; e.g. looked after children or young carers.
4. Teachers will ensure that the delivery of the content is made accessible to all pupils, including those with SEND
5. Pupils will be taught how to take turns, how to treat each other with kindness, consideration and respect, the importance of honesty and truthfulness, permission seeking and giving, and the concept of personal privacy.
6. Pupils will be taught about establishing personal space and boundaries, showing respect and understanding the differences between appropriate and inappropriate or unsafe physical, and other, contact
7. Respect for others will be taught in an age-appropriate way, in terms of understanding their own and others' boundaries in play, in negotiations about space, toys, books, resources.
8. Teachers will talk explicitly about the features of healthy friendships, family relationships and other relationships which young children are likely to encounter.
9. The principles of positive relationships also apply online and teachers will address online safety and appropriate behaviour
10. Through Relationships Education this school will teach pupils the knowledge they need to recognise and to report abuse, including emotional, physical and sexual abuse.
11. We will consult with parents when developing policy and guidelines for Relationships Education
12. The policy and guidelines will be agreed by the governing body, published on the school website and kept under review.

### **IMPACT**

This policy will ensure that this school is conscientious and successful in promoting good relationships through the curriculum and extra-curricular activities. The policy will take account of the requirements on schools in law including The Equality Act 2010 and it will be used in conjunction with all other relevant school policies.

Agreed by the Governing Body..... Review Date.....

Signed by Cof G .....