



## Limehurst Primary School Sports Premium Breakdown 2019-2020

Allocated Funding: £18,540

Total Spent: £19,300

At Limehurst Primary School we are committed to providing all our children with the opportunity to discover and enhance their physical talents as well as giving them the chance to have experiences that they would not normally have during their daily curriculum teaching. In 2019-2020, we will continue to use our Sports Premium more strategically and have again contracted a Sports Coach. This has enabled us to improve our sports provision, upskill staff in order to improve our long-term PE teaching and provide extra-curricular sporting opportunities for children across the school. This funding is ring-fenced and therefore can only be spent on provision of PE and sport within schools. Schools will be held accountable for how they have used their allocated money to support pupil progress and participation in PE and sport. Schools are being asked to publish on their websites, details of how they spend (or will spend) their PE and sport grant. They must also include detail about the impact this funding has on pupils' PE and sport participation and attainment.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>We have increased pupil participation in sport throughout all of our age ranges by providing a balanced and stimulating sports curriculum. Through employment of qualified sports specialists children receive a high quality of teaching. We try to enhance our playtime and dinnertime experience with a focus of physical activity.</p>	<ul style="list-style-type: none"> <li>• To continue to encourage a healthy life style through physical activity and diet.</li> <li>• To give wider opportunities to experience Physical Education in all age ranges.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	30%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	75%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				79%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
After school clubs increase percentage of children taking part in physical activity. Deliverance of an inclusive and high level of PE provision. Structured sporting events to help improve both behaviour and standards.	Variety of staff to lead the club including sports coaches. Teachers work alongside sport coaches to upskill. These staff lead dinnertime activities.	£15200	PE lessons and physical activities are regularly reviewed and monitored by the schools PE lead and SLT. Children have increased opportunity to take part in physical activity. Higher standard of PE being taught in school. Children learn rules and enthusiastically enjoy physical activity to a higher degree. Dinner time behaviour has much improved through structure and has led to less problems with behaviour.	Sports coach is rotated around classes in school developing a good relationship with the children in each class, acting as a positive role model. Improved and structured delivery of PE lessons.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To engage more children in physical activities.</p> <p>To raise awareness of the importance of a healthy lifestyle.</p>	Class teachers to work along sports coaches (CPD).	(See priority 1)	<p>Children have become more enthusiastic about PE.</p> <p>Children have worked in class to produce healthy eating/lifestyle posters.</p>	Sports coach rotated through year groups to give maximum benefit to all children. Staff can apply skills learnt in to future lessons.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance the confidence of staff in the teaching and delivery of high quality PE, resulting in higher quality lessons.	Employment of sports coach to upskill lessons.	See priority 1	Improved enthusiasm and participation.	Profile of PE has been raised throughout the school.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				15%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: To provide new sporting opportunities to increase children's enthusiasm.	School PE equipment has been audited and renewed.	£3000	Children are motivated to play with new equipment. Children's stamina for sporting physical activity has improved.	Equipment invested for long term use.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide the opportunity for children to regularly participate in competitive sport.	Travel to and from inter school sporting events allow regular and organised competition with school's close by.	£1100	Children participate regularly in competitive sport.	Continued involvement in interschool competitions and sports events.