



Year 5/6 Long Term Plan 2014-15 Cycle A



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic Title</b>	Ancient Greece and Greek tourism	Study of Europe- France	Vikings and Anglo Saxons	Around the world in 80 days- The world biomes-vegetation belts-land use-economic activity -	Tudors	Victorians
<b>History</b>	Ancient Greece	N/A	Vikings and Anglo Saxons	N/A	Tudors	Victorians
<b>Geography</b>	Greek tourism	France	N/A	Around the world in 80 days	N/A	Study of the UK/ Cities/Capital/regions/rivers/canals/fieldwork
<b>ART and DT</b>	Clay models- Greek pottery.	Study the work of Vincent Van Gogh	Construct Viking ships	Create class collage- world map showing the worlds biomes	Tudor canvas paintings	Victorian portraits
<b>ICT</b>	eSafety/Digital creativity/ Digital technical understanding	Digital creativity/ programming	Coding/programming/algorithms/sequencing	Coding /programming/algorithms/sequencing	Data handling and modelling/digital research	Data handling and modelling/digital research
<b>Science</b>	Animals including humans	Animals including humans	Evolution and inheritance	Forces	Earth and space	Second look science
<b>PE</b>	Net/Wall games	Matching and mirroring (Gymnastics)	Invasion (implement and kicking)	Synchronisation and Canon (Gymnastics)	Striking/fielding games	Dance- The world of sport
<b>RE</b>	Judaism Introduction to the synagogue What is the Torah and why is it important to Jewish people.	Judaism Introduction to the synagogue What is the Torah and why is it important to Jewish people.	Islam How Muslims express their beliefs through practices	Christianity Easter and communion- The last supper.	What is faith and what difference does it make?	How do beliefs of Christians influence their actions?
<b>Music</b>	Choir/Study ancient Greek musical instruments	Choir/ French songs	Choir/ Study Viking musical instruments and songs	Choir/ Songs from around the world	Choir/Study Tudor music and dancing	Choir/ Victorian musical instruments- Did music vary in different areas of the UK?
<b>PSHCE</b>	Beginnings (SEAL)	Personal safety	Health	Citizenship	Economic understanding (Budgeting/handling data)	Change (SEAL)
<b>MFL</b>	Revision/greetings/number/feelings/family/age	On our travels/numbers 30/60/assessment/C'est combein/likes and dislikes-christmas presents	Places in the locality/journey to school/directions/celebrations	Lunchtime/healthy eating/Easter/	Food- likes and dislikes/numbers 60-100/building sentences/Food for celebrations/months and seasons	Holidays/Weather/scene de plage (beach) Presentation on what they have learnt this year in French.



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