



Year 5/6 Long Term Plan 2014-15 Cycle B



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic Title	Titanic – British History	World War 2- The effects it had on Manchester	Rainforests	Global Warming	Native Americans	North/South America
History	The story of the Titanic	World War 2	N/A	N/A	Native Americans	N/A
Geography	Locating the route of the Titanic’s Journey- Liverpool to New York	N/A	Rainforests	Global warming	N/A	North and South America
ART and DT	Designing and Building cruise ships.	Lowry- Drawing in the style of Lowry	Design a rainforest- Use boxes to create the various layers within a rainforest.	Drawing extreme weather conditions- diagram drawing	To study native american art –sculptures/paintings/ Ceramics/ Weaving and Feather-working- musical instruments- rain maker	Study Latin American artwork by various artists including Raúl Anguiano
ICT	Digital creativity/ Digital technical understanding	Digital creativity/ programming	Coding/programming/algorithms/sequencing	Coding /programming/algorithms/sequencing	Data handling and modelling/digital research	Data handling and modelling/digital research
Science	Living things and their habitats	Living things and their habitats	Properties and changes of materials	Properties and changes of materials	Electricity	Light
PE	Net/Wall games	Matching and mirroring (Gymnastics)	Invasion (implement and kicking)	Synchronisation and Canon (Gymnastics)	Striking/fielding games	Dance- The world of sport
RE	Worship and community (generic) OCA 6A	Islam What is the Qur’an and why is it important to Muslims? OCA 6D	Where does the Christian bible come from? QCA 5C	Christian beliefs about god Question and philosophy based.	How do people express their faith through the arts OCA 6F	How can beliefs and values serve as a guide for moral decision making- link with Mayan religion
Music	Choir/String orchestra/Irish band- music entertainment on the ‘Titanic’	Choir/ Study the lyrics of songs made during ‘World War 2 such as ‘Vera Lynn, White cliffs of Dover’	Choir/ Study the tempo and pitch of sounds created by animals in the rainforest- attempt to recreate using musical instruments	Choir/ Write rap and song lyrics to send the message of global warming and its effects on the Earth. Use musical instruments	Choir/Study traditional Native americans music- recreates using musical instruments.	Choir/ Compare and study the music in North and South America.
PSHCE	Beginnings (SEAL)	Respecting differences Bullying (SEAL)	Relationships Getting on (SEAL)	Environmental education	Self-awareness Going for goals/Good to be me (SEAL)	Changes (SEAL)
MFL	Revision/greetings/numbers/fellings/family/age	On our travels/numbers 30/60/assessment/C’est combein/likes and dislikes- christmas presents	Places in the locality/journey to school/directions/celebrations	Lunchtime/healthy eating/Easter/	Food- likes and dislikes/numbers 60-100/building sentences/Food for celebrations/months and seasons	Holidays/Weather/scene de plage (beach) Presentation on what they have learnt this year in French.



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