



## KS1 Summer 2019 Cycle A

Curriculum Subject	Activities and Learning Challenges
English	<p><b><u>Writing</u></b> Writing will be mostly linked to the topics, focussing on:</p> <ul style="list-style-type: none"><li>• Narratives</li><li>• Recount/non chronological report</li><li>• Poetry</li><li>• Diary entry</li></ul> <p><b><u>Grammar/ sentence structures</u></b> Correct use of:</p> <ul style="list-style-type: none"><li>• Capital letters</li><li>• Full stops</li><li>• Question marks</li><li>• Commas in list</li><li>• Apostrophe</li><li>• Using different sentence types</li></ul> <p><b><u>Spelling</u></b></p> <ul style="list-style-type: none"><li>• Year 1 and 2 word list</li><li>• Phase 2-6 phonics words and sounds</li></ul> <p><b><u>Reading</u></b></p> <ul style="list-style-type: none"><li>• Individual reading</li><li>• Guided reading</li><li>• Comprehension</li></ul>
Maths	<p><b><u>Year 1</u></b></p> <ul style="list-style-type: none"><li>• Place value- find 1 more/less and 10 more/less than any 2-digit numbers</li><li>• Mental addition and subtraction- add three small numbers</li><li>• Mental multiplication and division- multiply by 2, 5 and 10</li><li>• Fractions- finding half</li><li>• Money- know the values of coins and make amounts</li><li>• Measurement- lengths</li></ul>

	<ul style="list-style-type: none"> <li>• Time- tell the time in quarters and halves</li> </ul> <p><b><u>Year 2</u></b></p> <ul style="list-style-type: none"> <li>• Place value- explore patterns on 100 square</li> <li>• Problem solving- find 1/10 more or less</li> <li>• Mental addition and subtraction- add 3 numbers</li> <li>• Mental multiplication and division- half of all numbers to 20, odd and even</li> <li>• Fractions- halves, quarters and thirds of shapes and numbers</li> <li>• Shape- properties and symmetry</li> <li>• Measurement- weights, capacities and length in CM</li> <li>• Count in 2's, 3's, 5's and 10's</li> <li>• Money- including problems</li> <li>• Time- tell the time to 5 minutes</li> </ul>
Science	<p>Uses of everyday materials:</p> <ul style="list-style-type: none"> <li>• Identify and compare the suitability of a variety of everyday materials</li> <li>• Find out how shapes of objects can be changed</li> </ul> <p>Living things and habitats:</p> <ul style="list-style-type: none"> <li>• Food chains</li> <li>• Habitats</li> <li>• Compare the living, dead and never been alive</li> </ul> <p>Seasons:</p> <ul style="list-style-type: none"> <li>• Observe changes across Summer</li> <li>• Describe and observe weather associated with the seasons</li> </ul>
ICT	<ul style="list-style-type: none"> <li>• Date handling and modelling digital research</li> <li>• Introduction to coding, programming, algorithms and sequencing</li> </ul>
History	<p>Events beyond living memory and changes within living memory:</p> <ul style="list-style-type: none"> <li>• Seaside holidays in the past</li> <li>• Childhood in the past, including toys</li> <li>• The Great Fire of London</li> </ul> <p>Historical figures:</p> <ul style="list-style-type: none"> <li>• Samuel Pepys</li> </ul>
Geography	<ul style="list-style-type: none"> <li>• Maps and routes</li> <li>• Using a compass</li> <li>• Comparing Australia to local area, using geographical vocabulary</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>• Aboriginal art</li> </ul>
Design and Technology	<ul style="list-style-type: none"> <li>• Design, make and evaluate a toy</li> </ul>
Physical Education	<ul style="list-style-type: none"> <li>• Ball games</li> <li>• Balance, agility and coordination</li> <li>• Dance</li> </ul>
Religious Education	<p>Retelling stories:</p> <ul style="list-style-type: none"> <li>• Retell and suggest meanings for religious stories</li> <li>• Make links between beliefs and sources, including religious stories and sacred texts</li> </ul>

Music	Music Express scheme: <ul style="list-style-type: none"><li>• Exploring timbre, tempo and dynamics</li><li>• Exploring pitch</li></ul>
PSHE	<ul style="list-style-type: none"><li>• Respecting differences</li><li>• Change- new class and new teacher</li><li>• Environmental education</li></ul>