



Limehurst Primary School
Whole School Overview

Cycle B		Geography				
<p>Geography- At Limehurst, we believe that becoming a geographer enables a child to develop a fundamental understanding of themselves and their place in our world. Geography inspires in pupils a curiosity and fascination about the world and its people. Pupils will develop knowledge about diverse places, people, resources, plus natural and human environments. Through their work in Geography, children learn about their local area and compare this with other regions of the United Kingdom and the rest of the world. There is a focus on location and place knowledge as well as geographical skills such as using maps, atlases and globes. Their growing knowledge and understanding of human geography will help children to gain an appreciation of life in other cultures. In addition, children will study a variety of physical features using subject specific vocabulary.</p>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Overview	<p>Understanding the world involves guiding children to make sense of their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries, and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.</p> <p>Location Knowledge Comments and asks questions about aspects of their familiar world such as the place where they live. Recognises some environments that are different to the one they are living in. Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. Can compare environments and comment on similarities and differences between England and other countries.</p> <p>Place Knowledge Comments and asks questions about aspects of their familiar world such as the place where they live. Talks about the features of their own immediate environment. Use appropriate words e.g. town, village, road, path, house, flat, temple, synagogue, church, to help children make distinctions in their observations</p> <p>Human and Physical Geography Begin to understand the need to respect and care for the natural environment. Begins to understand the effect of their behaviour on the environment. Shows concern and care for the planet. Understand the effect of changing seasons on the natural world around them.</p> <p>Skills and Fieldwork Talks about the features of their own immediate environment. Interpret range of sources of geographical information, including maps, globes, and photographs. Draw information from a simple map.</p>					
Nursery Specific	<p>Understanding the world is taught in the most part through the provision. Children are introduced to simple locational and place knowledge through adult interactions. Teaching sessions linked to Geography include: recycling (how to help our planet), holidays (looking at pictures of different countries), My house (tuff spot with our local village and pictures of our homes). The following objectives are covered over the year:</p> <ul style="list-style-type: none"> Comments and asks questions about aspects of their familiar world such as the place where they live Know that there are different countries in the world and talk about the differences they have experienced or seen in photos. 					
Reception Specific	Map work -Wolves journey (3 pigs)	Map Work -Neds journey through the woodlands	Compare and contrast environments and countries.		Look at how local environment has changed. Map Work Create maps of local area and journey they take in local area. Recycling Plastic pollution What we can do to help our world.	
Year 1/2	<p>The Naughty Bus - Looking at simple directions - Cross curricular (also doing in English).</p>		<p>Local area (Limeside) compared to Pointe a Pierre, Trinidad. -Fieldwork to study human and physical features of surrounding environment and make comparisons</p>		<p>Continents and Oceans (Poles Apart book) - Use world maps and atlases. Links to Explorer topic in History</p>	
Year 3/4	UK Geography - locational and mapping skills	Local Geography - mapping skills and fieldwork	<p>The Water Cycle - understanding the water cycle and why waters and rivers are so important - understanding the features of a river and the different stages a river passes through before joining a sea</p>		<p>Importance of Rivers - Main learning in History, for Egyptians, but links to learning about River Nile</p>	



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Year 5/6	Where are the invaders from? <ul style="list-style-type: none">- link to History (History is the main focus for Invaders and Settlers)- Some mapping	North and Central America <ul style="list-style-type: none">-Is there more to N. America than the USA (or Disneyland?)-Is America the same all over?-Looking at human and physical features and comparing to South West England		
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