



Limehurst Primary School
Whole School Overview

Cycle A		History				
Our History curriculum at Limehurst is a bespoke curriculum created using the Historical Association schemes of work as well as local history studies linked to our local area. Our curriculum demonstrates strong links between different areas of history and ensures children are equipped with both substantive and disciplinary knowledge in each of the units they study. Through our scheme they develop a strong understanding of chronology. Our units are enquiry-led and the children begin each unit by being introduced to the main enquiry. Through historical investigations, the skills of enquiry, source analysis, interpretation and problem-solving, the children's understanding of history is challenged and developed. Our curriculum is strongly linked to the aims of the National Curriculum and ensures progression for all children.						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Overview	<p>Understanding the world involves guiding children to make sense of their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries, and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life-story and family's history. ▪ Remembers and talks about significant events in their own experience. ▪ Knows some of the things which make them unique. ▪ Talks about past and present events in their own lives and the lives of their family members. ▪ Talks about how the local area/environment has changed over time. 					
Nursery Specific	<p>Within Nursery, Understanding the world is taught in the most part through the provision. Children are introduced to ideas of chronology through daily timetables and the birthday board. Our history focused teaching sessions over the year include Memory box, Remembrance, Grandparents and our family tree. The following objectives are taught over the year:</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life-story and family's history ▪ Remembers and talks about significant events in their own experience. 					
Reception Specific		Why do we wear Poppies?			How have I changed? How has Limeside changed?	
Year 1/2	What has changed since our Grandparents were young? <i>Changes within living memory</i>	Why do we wear poppies? <i>Events within living memory, significant places in the locality</i>			What did the heroes of the past do to make them significant? <i>Significant individuals including comparison of life in different times</i> <i>Significant people in own locality</i>	
Year 3/4	Stone Age to Bronze age. What changed in Britain from the Stone Age – Iron Age? <i>Changes in Britain from the Stone Age to Iron Age</i>				Who were the Romans and what impact did they have on the UK? <i>The Roman Empire and its impact on Britain</i>	
Year 5/6	How has Oldham changed since the Industrial revolution? (joint Geography unit) <i>Local History study (depth)</i>	What were the effects of WW2 on Oldham? <i>A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066</i> <i>A local history study</i>			How did the achievements of the Greek civilisation influence the Western world? <i>Ancient Greece – a study of Greek life, achievements and the influence on the western world</i>	