



Limehurst Primary School
Whole School Overview

Cycle B		History				
<p>Our History curriculum at Limehurst is a bespoke curriculum created using the Historical Association schemes of work as well as local history studies linked to our local area. Our curriculum demonstrates strong links between different areas of history and ensures children are equipped with both substantive and disciplinary knowledge in each of the units they study. Through our scheme they develop a strong understanding of chronology. Our units are enquiry-led and the children begin each unit by being introduced to the main enquiry. Through historical investigations, the skills of enquiry, source analysis, interpretation and problem-solving, the children's understanding of history is challenged and developed. Our curriculum is strongly linked to the aims of the National Curriculum and ensures progression for all children.</p>						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS Overview	<p>Understanding the world involves guiding children to make sense of their community. The frequency and range of children's personal experiences increases their knowledge and sense of the world around them – from visiting parks, libraries, and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world. As well as building important knowledge, this extends their familiarity with words that support understanding across domains.</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life-story and family's history. ▪ Remembers and talks about significant events in their own experience. ▪ Knows some of the things which make them unique. ▪ Talks about past and present events in their own lives and the lives of their family members. ▪ Talks about how the local area/environment has changed over time. 					
Nursery Specific	<p>Within Nursery, Understanding the world is taught in the most part through the provision. Children are introduced to ideas of chronology through daily timetables and the birthday board. Our history focused teaching sessions over the year include Memory box, Remembrance, Grandparents and My Family tree. The following objectives are taught over the year:</p> <ul style="list-style-type: none"> ▪ Begin to make sense of their own life-story and family's history ▪ Remembers and talks about significant events in their own experience. 					
Reception Specific		Why do we wear Poppies?			How have I changed? How has Limeside changed?	
Year 1/2		<p>What happened in the Gunpowder plot?</p> <p><i>Events beyond living memory linked to celebration/festivals</i></p>		<p>What were the causes and consequences of the Great Fire of London?</p> <p><i>Events beyond living memory</i></p>		<p>Who were the significant explorers of the past and what discoveries did they make?</p> <p><i>Significant individuals incl comparison of life in different times</i></p>
Year 3/4		<p>Local History study (brief) How did Oldham develop as a town in the Victorian era?</p> <p><i>A local history study</i></p>			<p>How did the civilisation of Ancient Egypt wax and wane?</p> <p><i>The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared</i></p> <p><i>Depth study – Ancient Egypt</i></p>	
Year 5/6	<p>Invaders and settlers</p> <p>What impact did the Anglo-Saxons have on British history?</p> <p><i>Britain's settlement by Anglo-Saxons and Scots</i></p>	<p>Invaders and settlers</p> <p>How did the ongoing struggle between the Vikings and Anglo-Saxons affect Great British history?</p> <p><i>The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</i></p>				<p>How were the Maya an influential civilisation?</p> <p><i>A non-European society that provides contrasts with British history</i></p>



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