



# **Limehurst Primary School**

## **Subject Leader Report: Languages (French) by Melanie Atherton**

### **INTENTION: Subject Overview**

**In today's multi-cultural society, it is imperative that we provide an opening to other cultures. One of the ways in which we aim to foster pupils' curiosity and deepen their understanding of the world, at Limehurst, is by teaching French. Our curriculum intends to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people. We aim to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.**

**Our curriculum for languages aims to ensure that all pupils understand and respond to spoken and written language from a variety of authentic sources, enabling them to:**

- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.**
- write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.**
- discover and develop an appreciation of a range of writing in the language studied.**

**At Limehurst, we follow the PlanIt French curriculum, which offers a carefully planned sequence of lessons, ensuring progressive coverage of the skills required by the national curriculum.**

**In Lower KS2, children acquire basic skills and understanding of French with a strong emphasis placed on developing**

**their Speaking and Listening skills. These will be embedded and further developed in Upper KS2, alongside Reading and Writing, gradually progressing onto more complex language concepts and greater learner autonomy.**

#### **IMPLEMENTATION: Planning, sequencing and skills progression**

**At Limehurst, French is taught on a weekly basis across Key Stage 2. Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammar are built in. Our lessons and resources help children to build on prior knowledge alongside the introduction of new skills, providing structure and context as well as offering an insight into the culture of French-speaking countries and communities. The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary is then included in display materials and additional resources so that children have opportunities to repeat and revise their learning. PlanIt French has been designed by a language specialist teaching team, including French native speakers, so that teachers feel confident and supported. All lesson packs contain adult guidance, accurate language subject knowledge and accompanying audio materials.**

#### **IMPLEMENTATION and IMPACT: Assessment, monitoring and evidence**

**At Limehurst, we want to ensure that French is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment such as success criteria grids, jigsaw targets and KWL grids and summative assessments aimed at targeting next steps in learning. Children will have a folder of work, which they will keep from year 3 to year 6, allowing them to look over the topics covered and reinforce what they have learnt.**

#### **Other Key Information if applicable (subject specific)**

**Enrichment opportunities**

**A whole school annual French day, where children will have opportunities to sample French food, play games and learn about French culture through a variety of activities will be introduced in the summer term.**

<b>Year 3</b>	<b>Year 4</b>	<b>Year 5</b>	<b>Year 6</b>
<b>Getting to know you</b>	<b>All around town</b>	<b>Getting to know you</b>	<b>Let's visit a French town</b>
<b>All about me</b>	<b>On the move</b>	<b>All about ourselves</b>	<b>Let's go shopping</b>
<b>Food glorious food</b>	<b>Gone shopping</b>	<b>That's tasty</b>	<b>This is France</b>
<b>Family and friends</b>	<b>Where in the world</b>	<b>Family and friends</b>	
<b>Our school</b>	<b>What's the time?</b>	<b>School life</b>	
<b>Time</b>	<b>Holidays and hobbies</b>	<b>Time travelling</b>	<b>All in a day</b>

### **Next Steps**

<b>INTENT</b>	<b>IMPLEMENTATION</b>	<b>IMPACT</b>
<b>Monitor, assess and support the use of PlanIt French in KS2.</b>	<b>Discussions with staff, children and parents. Observation of pupils' work. Staff CPD as necessary.</b>	<b>PlanIt French to be successfully utilised throughout. Staff to be supported when required.</b>
<b>Whole school French enrichment day to be introduced in the summer term.</b>	<b>Meeting with staff to plan and prepare activities. Enrichment day to involve carousel of activities in each Key Stage.</b>	<b>Explore aspects of French language and culture in more detail, providing exciting ways for children to learn together.</b>