



The LIME curriculum: Religious Education

How Religious Education develops the key themes of the LIME curriculum.

L anguage rich	<p>One of the ways in which our RE curriculum can make religious education language rich is by promoting diversity and inclusivity in the teaching of religious and non-religious worldviews. By encouraging the exploration of different belief systems, traditions, and cultural practices, we can help our pupils to develop a rich and varied vocabulary to describe and understand the complex and diverse nature of religious and non-religious beliefs.</p> <p>In addition, Oldham SACRE encourages the exploration of religious texts, literature and historical documents which can further enrich our pupil's language skills.</p>
I nclusive	<p>At Limehurst we encourage the inclusion of diverse religious groups by acknowledging and respecting the beliefs and practices of various faith traditions and worldviews. We help create an inclusive learning environment where pupils feel represented and valued regardless of their background.</p> <p>The importance of fostering respect and understanding for religious and non-religious groups come through strongly throughout each individual session.</p> <p>We use a variety of teaching methods and materials that accommodate different learning styles and abilities which fully supports and gives all our children the opportunity to engage meaningfully with the curriculum.</p> <p>Finally, Oldham SACRE ensures that the religious education touches on contemporary issues within society today related to religion, belief, and ethics in an inclusive manner.</p>
M otivational	<p>Limehurst works to ensure that the religious education curriculum remains engaging and relevant to children's lives by including topics and discussions that resonate with our children's experiences and interests such as ethical dilemmas, moral decision-making and the role of religion in a modern society. Our curriculum within religious education supports and encourages critical thinking and open discussion about religious and non-religious topics. By fostering an environment where children can ask questions, express their opinions, and engage in thoughtful dialogue, religious education can become more intellectually stimulating and motivational for our pupils who are encouraged to explore and evaluate different perspectives.</p>
E ngaging	<p>Our RE scheme of work supports the inclusion of interactive learning activities which may involve using multimedia resources, group discussions, role-play exercises and hands-on projects to actively engage children in the learning process and make learning about religious education much more dynamic and collaborative. Oldham SACRE ensures the curriculum addresses real world issues and how these bring contemporary challenges which makes RE much more relevant and engaging for our children.</p> <p>This scheme of work also provides space for children to share their own thoughts, experiences and questions related to religious and non-religious topics which can help make the learning process more engaging and meaningful.</p>



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How Religious Education ensures our pupils achieve the key outcomes of the LIME curriculum.

L eaders	<p>Our curriculum promotes and encourages critical thinking by encouraging children to question, analyse and evaluate religious and non-religious beliefs and practices which in turn helps our children to think independently and make informed decisions which are all essential qualities for effective leadership. We also create opportunities for our children to take on leadership roles within the context of religious education such as organising events, leading discussions, or participating in interfaith initiatives. By allowing children to take on leadership responsibilities they can develop confidence, communication skills and a sense of responsibility.</p>
I ndependent	<p>We encourage our children at Limehurst to think and reflect critically and independently by asking thought provoking questions and encouraging children to analyse and evaluate different perspectives. Religious education can empower children to develop their own thoughts and opinions. By encouraging children to express their thoughts, ask questions and engage in meaningful conversations, RE can foster independence in expressing their own views and engaging with the views of others.</p> <p>At Limehurst, during RE sessions whilst exploring ethical dilemmas and discussing moral principles, it gives our pupils to develop the independence to make thoughtful and informed ethical decisions.</p>
M otivated for future learning	<p>Our RE curriculum emphasises the relevance of religious education to our pupils' personal development and their understanding of the world around them. By demonstrating how the knowledge and skills gained in RE sessions can be applied to their lives, our curriculum motivates our pupils to see the value in continuing to learn about religious and non-religious topics.</p> <p>In addition, by demonstrating how the knowledge gained in religious education can be applied to real-world challenges, our pupils become more motivated to continue their learning to make a positive impact in the future.</p> <p>Our RE scheme of work instils a sense of curiosity and a love for learning which motivates our pupils to see RE as a foundation for continued exploration and discovery throughout their lives.</p>
E mpathetic	<p>Within our curriculum coverage across all year groups, we encourage the exploration of diverse religious and non-religious perspectives, traditions and cultural practices which promotes an understanding of and empathy for people with different backgrounds and beliefs.</p> <p>Within RE lessons, children are given an opportunity to reflect on concepts such as compassion, justice and kindness which in turn gives our children a deeper understanding of the importance of empathy in their interactions with others.</p> <p>Our curriculum includes discussions of social justice issues and the role of religious and non-religious beliefs in promoting fairness and equality. By exploring these topics in detail, our pupils develop empathy for marginalised groups and a desire to advocate for positive change in our Oldham community.</p>