



Limehurst Primary School



Subject Leader Report: Music by Hannah Douglas

INTENTION: Subject Overview

Music is a unique way of communicating that can inspire and motivate us all. It is a vehicle for personal expression, and it can play an important part in the personal development of a Limehurst Child. Music is also a highly social activity and plays an integral role in building and maintaining communities. Because of this, it reflects the culture and society it comes from, and so the teaching and learning of music enables children to better understand the world.

Our aim at Limehurst Primary School, is to engage and inspire pupils to develop a love of music and their talent as a musician, and in doing so, increase their self-confidence, creativity, and sense of achievement. The school's core values to encourage children to reach their true potential and promote skills for lifelong learning are reflected in the way we teach music and this is made accessible regardless of academic ability, race, ethnicity, background and language.

IMPLEMENTATION: Planning, sequencing and skills progression

At Limehurst, we deliver a clear and comprehensive scheme of work through the music scheme Charanga, which is designed specifically for the teaching of music in primary schools and is in line with the National Curriculum. The music curriculum ensures children sing, listen, play, perform and evaluate. This is embedded in the classroom activities as well as additional opportunities within the school week. Charanga has singing at its core, as well as the opportunity to create music on a variety of tuned and untuned instruments, across a whole spectrum of musical styles.

The Charanga scheme is used by Early Years to Year 6, on a tailored scheme to accommodate the two year cycle at Limehurst . Each Unit of Work comprises of strands of musical learning. These include – Listening and Appraising, Singing, Playing Instruments, Improvisation, Composition and Performing.

All musical learning in this scheme is built around the Interrelated Dimensions of Music: pulse, rhythm, pitch, tempo, dynamics, timbre, texture, structure and notation. The teaching of musical vocabulary is interwoven through the curriculum to help overcome the language barriers that can hinder progress. We also utilise the many cross curricular links that music has with other subjects, for example English, history, geography and PSHE.

Over time, children both develop new musical skills and concepts, and re-visit established musical skills and concepts in order to master them. Charanga enables children to understand these concepts through a repetition-based approach to learning. Learning about the same musical concept through different musical activities and in relation to different styles of music enables a more secure, deeper learning and mastery of musical skills.

IMPLEMENTATION and IMPACT: Assessment, monitoring and evidence

All children are expected to contribute to a performance by singing, playing an instrumental part, improvising or by performing a composition on multiple occasions throughout the year. Performances are recorded and children are encouraged to reflect on these, discussing their thoughts and feelings towards it and how it may be improved. We assess through teacher assessment, pictures and video evidence which captures each child's progress throughout the year.

We believe that all children should have the opportunities to share their pupil voice. We do this in a number of ways. The curriculum allows opportunities for pupils to develop their skills, knowledge and understanding when using their pupil voice. The subject lead finds out children's opinions about the teaching of Music and the content covered through interviewing selected pupils, as well as acknowledging staff voice. The subject leader acts upon the comments and suggestions of pupils and staff wherever possible.

Other Key Information if applicable (subject specific)

Enrichment Opportunities

- EYFS, KS1 and LKS2 Christmas productions
- KS2 singing after-school club
- Weekly clarinet lessons for Year 4s provided by Oldham Music Service (OMS)